

# Emergency Medical Science (EMS) Bridging

Summer 2025 | *Annual Bulletin*



*Coastal Carolina Community College*

444 Western Boulevard | Jacksonville, NC 28546

[www.coastalcarolina.edu](http://www.coastalcarolina.edu) | 910.455.1221

**Coastal Carolina Community College  
Emergency Medical Science – Bridging**

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## Designated Points of Contact

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### Academic Advisors for Military Off-Campus Sites

Provides assistance to Service members seeking information regarding available student support services at Coastal Carolina Community College, in addition to information regarding admissions, distance education, registration, official degree plans, and other military and community resources.

Phone: (910) 451-2391

Email: [militaryoffcampus@coastalcarolina.edu](mailto:militaryoffcampus@coastalcarolina.edu)

### Admissions & Counseling Services

Provides assistance for admissions, placement testing, academic advising, academic counseling, review of satisfactory academic progress, and program of study.

Phone: (910) 938-6394

Email: [admissions@coastalcarolina.edu](mailto:admissions@coastalcarolina.edu)

### Coordinator for Disability Support Services

Provides assistance in establishing and maintaining disability support services and advising.

Phone: (910) 938-6331

Email: [adasupport@coastalcarolina.edu](mailto:adasupport@coastalcarolina.edu)

### Financial Aid

Provides assistance to students in completing the Free Application for Federal Student Aid (FAFSA) process, scholarships, and Federal Work-Study employment opportunities.

Phone: (910) 938-6742

Email: [finaid@coastalcarolina.edu](mailto:finaid@coastalcarolina.edu)

### Human Services

Provides assistance to students seeking Workforce Innovation and Opportunity Act (WIOA) funding or career placement services.

Phone: (910) 938-6309

Email: [humanservices@coastalcarolina.edu](mailto:humanservices@coastalcarolina.edu)

### Payment Options

Pay tuition or make inquiries regarding your billing statements.

Phone: (910) 938-6342

Email: [studentpayments@coastalcarolina.edu](mailto:studentpayments@coastalcarolina.edu)

### Registrar

Provides assistance for transcript request and processing, general residency questions, graduation applications, student records, and transcript evaluations.

Phone: (910) 938-6860

Email: [registrar@coastalcarolina.edu](mailto:registrar@coastalcarolina.edu)

### Success Coaches

Provides assistance with campus resources, tutoring, and study skills by using methods that help students reach their academic goals and graduate or complete their programs on time.

Phone: (910) 938-6828

Email: [studentsuccess@coastalcarolina.edu](mailto:studentsuccess@coastalcarolina.edu)

### Veterans Programs

Provides assistance to military-connected students with veteran's entitlement benefit questions, benefit application assistance, program certification, and information regarding community resources.

Phone: (910) 938-6316

Email: [veterans@coastalcarolina.edu](mailto:veterans@coastalcarolina.edu)

**Section 1:**  
**Applying to the**  
**Emergency Medical Science – Bridging Program**

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## Accreditation

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### **Southern Association of Colleges and Schools Commission on Colleges**

Coastal Carolina Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. Coastal Carolina Community College may also offer credentials such as diplomas and certificates at approved degree levels. Questions about the accreditation of Coastal Carolina Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

### **Commission on Accreditation of Allied Health Education Programs**

The Coastal Carolina Community College Emergency Medical Science (EMS) Program is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs

727-210-2350

[www.caahep.org](http://www.caahep.org)

To contact CoAEMSP:

214-703-8445

[www.coamsp.org](http://www.coamsp.org)

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## **Admission Procedures Regarding Qualified Applicants**

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Final admission to the Emergency Medical Science (EMS) – Bridging program is contingent upon space available in the second year of the Emergency Medical Science curriculum.

Applicants meeting all of the eligibility requirements will be placed on a roster of eligible candidates.

Any applicant accepted to the EMS – Bridging program who does not follow the designated course sequence, or chooses not to attend a semester, will **not** be guaranteed class availability at registration.

Students admitted to the EMS – Bridging program need to be aware of the importance of regular class attendance in order to be successful in their classes. **It is vital to have child care arrangements worked out in advance in case of children's illnesses, teacher work days, etc. If excess absences are accumulated, then the student will be dropped from the program in accordance with the attendance guidelines in the *College Catalog*. Students are strongly advised to limit the number of hours they are employed in order to maximize their potential for academic success in the EMS – Bridging program.**

## Important Dates

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Application Period	March 24, 2025 – May 16, 2025
Deadline to Submit Eligibility Application	May 16, 2025

## Admissions Information

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The preferred application period for the 2025 EMS – Bridging program begins March 24, 2025 – May 16, 2025. Admission to the program is contingent upon space available in the second year of the Emergency Medical Science curriculum.

Students will not be considered for admission until they have completed eligibility requirements (Level 1) and an EMS – Bridging Eligibility Application (Level 2).

Applicants utilizing financial aid are encouraged to apply as early as possible, in order to have access to their financial aid award for tuition, fees, and the purchase of books and supplies.

All current or returning students must have a cumulative GPA of 2.0 or higher and have prior approval from the Academic Advisor/Counselor designated for the EMS program and the Director of Emergency Medical Science before being eligible to apply.

Students must have a North Carolina address to participate. A student who does not have a North Carolina address must obtain permission to enroll from the Division Chair for Student Services.



## EMS – Bridging Program Requirements for Eligibility – Level 1

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1. Contact the Director of Emergency Medical Science to schedule an interview to discuss experience/certification documentation. The Director, Beth Himes, can be reached at (910) 938-6127 or [himesb@coastalcarolina.edu](mailto:himesb@coastalcarolina.edu).
2. Provide proof of active North Carolina Paramedic certification (without restrictions). Paramedic certification must be maintained throughout the entire length of the EMS – Bridging program.
3. Provide proof of current certification in Advanced Cardiac Life Support (ACLS) and Basic Life Support (BLS).

## EMS – Bridging Program Requirements for Eligibility – Level 2

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It is the applicant's responsibility to ensure that the eligibility requirements for Level 1 are met before completing an Eligibility Application with an Academic Advisor/Counselor for Level 2:

4. Submit an application to Coastal Carolina Community College. The application is available online at [www.coastalcarolina.edu](http://www.coastalcarolina.edu).
5. Submit your official transcript(s) to the Admissions Office.
  - High school (or high school equivalency)
  - All colleges or schools attended after high school
  - CLEP (College Level Examination) scores
  - AP (Advanced Placement) scores
6. Meet minimum college-approved placement requirements in both English **and** mathematics by meeting one, or a combination, of the following:
  - i. An associate degree or higher from an accredited institution; or
  - ii. Graduated from any United States high school within the last 10 years from the start of the program with an unweighted GPA of 2.8 or higher; or
  - iii. Completed a college-approved placement test and meet the minimum scores listed in Table 1 (Test scores must be earned on or after August 1, 2022); or

**Table 1: College Approved Placement Test Scoring**

NCROC/EdReady		SAT		ACT		Next-Generation Accuplacer	
English	70 (Tiers 1 and 2)	Reading/ Writing	480	English or Reading	18 or 22	Next Gen. Writing or Reading	250
Math	70 (Tiers 1 and 2)	Math	530	Math	22	Next Gen. Arithmetic	260
						Next Gen. Quantitative Reasoning	260

iv. Completed (with a minimum of the grade indicated) or enrolled in one of the following English and mathematics courses:

a. English courses:

- BSP 4002 (P2)
- ENG 002 (P2)
- ENG 011 (P)
- ENG 025 (C)
- ENG 111 (C)

**AND**

b. Mathematics courses:

- BSP 4003 (P2)
- MAT 003 (P2)
- MAT 025 (C)
- MAT 035 (C)
- MAT 043 (P)
- MAT 071 (P)
- MAT 143, MAT 161, MAT 171 (C)

*Note: Applicants who are unsure whether or not they meet either the English or the mathematics placement requirements should meet with an Academic Advisor/Counselor. Applicants taking a placement test at a location other than Coastal must submit official test scores prior to meeting with an Academic Advisor/Counselor to complete an Eligibility Application.*

7. Meet with an Academic Advisor/Counselor in Student Services to complete an Eligibility Application for the program.



## **Section 2:**

# **Emergency Medical Science – Bridging Program Information**

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## Emergency Medical Science – Bridging Curriculum Description

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### Emergency Medical Science – Bridging A45340B

The Emergency Medical Science Bridging program was developed to allow currently certified, non-degree EMT-Paramedics to earn a two-year Associate in Applied Science Degree in Emergency Medical Science. A total of forty-five (45) transfer hours will be awarded to certified EMT-Paramedics. Admission requirements must be met prior to matriculation.

			Hours Per Week			
Summer Semester			Class	Lab	Clinic	Credit
EMS	280	EMS Bridging Course	2	2	0	3
			<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>
Fall Semester						
BIO	168	Anatomy and Physiology I	3	3	0	4
CIS	110	Introduction to Computers	2	2	0	3
ENG	111	Writing and Inquiry	3	0	0	3
MAT	143	Quantitative Literacy	2	2	0	3
			<b>10</b>	<b>7</b>	<b>0</b>	<b>13</b>
Spring Semester						
BIO	169	Anatomy and Physiology II	3	3	0	4
EMS	235	EMS Management	2	0	0	2
ENG	112	Writing/Research in the Disciplines	3	0	0	3
PSY	150	General Psychology	3	0	0	3
		Humanities/Fine Arts Elective	3	0	0	3
			<b>14</b>	<b>3</b>	<b>0</b>	<b>15</b>
Semester Hours:						<b>31</b>
Transfer Hours:						<b>45</b>
Total Semester Hours:						<b>76</b>

Admission to the EMS – Bridging program is on a space-available basis. EMS – Bridging students must successfully complete the courses listed above at Coastal Carolina Community College to be eligible to graduate. Please check with the appropriate Student Services staff (Financial Aid, Veteran's Affairs, etc.) to determine how taking these courses may affect your eligibility for financial aid, VA benefits, etc.

The EMS 280 EMS Bridging Course is offered in a hybrid (partially online) format. The class is online and the lab will be face-to-face.

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## Academic Regulations

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Students must maintain a minimum grade point average in accordance with the Satisfactory Academic Progress policy as described in the *College Catalog*.

### Additional EMS – Bridging Academic Regulations

- Emergency Medical Science Courses:  
Students must complete EMS courses with a numerical grade of 77 or higher in order to progress in the EMS – Bridging program. If the student does not receive a numerical grade of 77 or higher in any EMS course, they will be required to withdraw from the EMS – Bridging program.
- Anatomy and Physiology (BIO 168 and BIO 169) Requirement:  
BIO 168 Anatomy and Physiology I and BIO 169 Anatomy and Physiology II must be completed with a grade of C or higher to ensure student success. If the student does not successfully meet this requirement, they will be required to withdraw from the EMS – Bridging program.

*Please Note: Anatomy and Physiology requirements, if completed prior to the program, must have been completed within five years prior to the entry term of the program (in or after Fall 2019).*

- All Other Non-EMS Courses:  
A student who drops or receives an F in any non-EMS (related) courses—except for BIO 168 and BIO 169—may be permitted to continue, provided the student can complete the course(s) by the end of the summer session following their expected date of graduation.

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## Communicable Disease Statement

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Students enrolled in Nursing and Allied Health programs are at risk of exposure to bloodborne pathogens and body fluids, and the potential exists for transmission of infectious diseases (e.g., HIV, Hepatitis, etcetera). Discrimination against patients with HIV and other infectious diseases is prohibited; therefore, students are required to treat all patients assigned. Refusal to treat any patient may affect the student's academic success.

The complete Communicable Disease Policy is available in the *College Catalog*.

Students enrolled in any Nursing and Allied Health program who test positive for HIV or Hepatitis prior to or at any point during their enrollment in the program must submit a written notification to:

Chief, Communicable Disease Control Branch  
1902 Mail Service Center  
Raleigh, NC 27699-1902

Students who enter any Nursing and Allied Health program will be required to read and sign a Communicable Disease Statement acknowledgement form. This form becomes part of the student's departmental record and attests that the student:

- Has been informed of their risk of exposure to bloodborne pathogens and body fluids;
- Understands the potential for transmission of infectious diseases;
- Agrees to provide care for all patients assigned to them;
- Understands that refusal to treat any patient may affect their academic success;
- Has been informed of the complete Communicable Disease Policy; and
- Must comply with all related guidelines and procedures.

The student and a witness must sign the Communicable Disease Statement acknowledgment form.

## Tuition, Fees, and Other Expenses

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Tuition and student fees	\$2,511
Textbooks/supplies (approximate cost)	<u>\$600</u>
<b>Approximate Total:</b>	<b>\$3,111</b>

*Costs listed above are estimates and subject to change. The In-State tuition rate is based on \$76 per credit hour plus applicable fees. Tuition rates are determined by the North Carolina General Assembly and are subject to change at their discretion. For additional information regarding the total cost of attending Coastal, please see Financial Aid staff regarding the College Financial Plan. All costs are subject to change.*

## Financial Aid Information

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### Federal Aid Sources

- Free Application for Federal Student Aid (FAFSA)
  - Apply online as soon as possible at [www.studentaid.gov](http://www.studentaid.gov). Awards are made until funds are depleted.
  - You will need several documents to complete the FAFSA online.
    - 2023 federal tax returns
    - 2023 W-2s
- Financial Aid staff are available to students Monday, 8:00 a.m. – 7:30 p.m. and Tuesday through Friday, 8:00 a.m. – 5:00 p.m. Students may contact the Financial Aid Office at (910) 938-6742 or [finaid@coastalcarolina.edu](mailto:finaid@coastalcarolina.edu), or visit them in the Student Center building.

### State Aid Sources

- Workforce Innovation and Opportunity Act (WIOA)
  - The Human Services Office can provide assistance with applying for the WIOA scholarship. They are available Monday through Friday, 8:00 a.m. – 5:00 p.m. in the Student Center. Students may contact the Human Services Office at (910) 938-6258 or [humanservices@coastalcarolina.edu](mailto:humanservices@coastalcarolina.edu).
- State scholarships may be able to provide assistance with childcare, transportation, tools/equipment, and uniforms. In order to meet eligibility requirements, students must complete a FAFSA.
- Qualifying North Carolina residents may learn more about eligibility requirements for state grants and/or additional scholarship opportunities at [www.CFNC.org](http://www.CFNC.org).

### College Aid Sources

- Coastal's College Foundation Scholarships
  - Scholarships are available from the College Foundation Office to Coastal students who qualify.
  - For a complete listing of College Foundation scholarships, please visit the College Foundation Office in the James Leroy Henderson, Jr. Administration Building or contact them at (910) 938-6792 or [foundation@coastalcarolina.edu](mailto:foundation@coastalcarolina.edu).
  - In order to meet eligibility requirements, students must complete a FAFSA.

### MyCAA

- My Career Advancement Account (MyCAA) Scholarship program
  - Tuition assistance may be available to eligible military spouses. Scholarships help military spouses pursue licenses, certificates, certifications, or associate degrees necessary to gain employment.
  - Please visit [www.coastalcarolina.edu/military/military-family-students](http://www.coastalcarolina.edu/military/military-family-students) for more details.

## Emergency Medical Science – Bridging Technical Standards

**Purpose Statement:** Technical Standards are provided to students to identify a specific list of the non-academic abilities and characteristics established by a program as requirements for admission, promotion, and graduation. Section 504 of the Rehabilitation Act of 1973 defines a qualified individual as one who meets the academic and technical standards requisites for admission or participation in an education program.

All students in Emergency Medical Science – Bridging are expected to meet certain essential functions/technical standards which are essential for successful completion of all phases of the program and reflect industry requirements and standards. To verify a student's ability to perform these essential functions, a student *may be required to demonstrate* the following technical standards in the table below. Meeting these standards does not guarantee employment in this field upon graduation. The ability to meet the program's technical standards also does not guarantee a student's eligibility for any certification exams or successful completion of the program.

	Standard	Definition of Standard	Example(s) of Technical Standard
1	<b>Critical Thinking/ Problem-Solving Skills</b>	Critical thinking ability sufficient for clinical judgment.	Identify cause-effect relationships in clinical situations; develop care plans. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to sequence information, events, and activities accurately.</li> <li>• Ability to follow strict protocols to ensure precise and safe administration of medications, emphasizing accurate mathematical calculations, including steps for verification, preparation, and documentation.</li> </ul>
2	<b>Interpersonal Skills</b>	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Establish rapport with patients/clients and colleagues. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to navigate personal conflicts.</li> <li>• Ability to accept responsibility and correction in a professional nature.</li> </ul>
3	<b>Coping Skills</b>	Coping ability is sufficient to manage stressful situations.	Demonstrate a calm demeanor in difficult situations. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to refrain from reacting or responding inappropriately to ethical challenges.</li> <li>• Ability to maintain emotional composure and perform despite the difficulty of a situation.</li> </ul>
4	<b>Behavioral/ Emotional Skills</b>	Possess emotional stability, rational thought, and self-control.	Remain professional, calm, and exercise restraint in changing environments. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to be non-reactive in response to provocative situations and personalities.</li> <li>• Ability to assume responsibility/accountability for one's own actions without becoming defensive.</li> <li>• Ability to assess a situation rationally and respond accordingly.</li> <li>• Ability to prevent one's personal opinions or beliefs from impacting one's patient or personal performance.</li> </ul>
5	<b>Communication Skills</b>	Communication abilities sufficient for interaction with others in verbal and written form.	Explain treatment procedures, initiate health teaching, and document and interpret actions and patient/client responses. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to enunciate clearly.</li> <li>• Ability to comprehend directives.</li> <li>• Ability to transcribe correspondence.</li> </ul>

	Standard	Definition of Standard	Example(s) of Technical Standard
6	<b>Mobility Skills</b>	Physical abilities sufficient to move from room to room and maneuver in small spaces.	Perform appropriate physical activities in spaces with heightened physical awareness in relation to physical surroundings. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to lift up to 50 pounds.</li> <li>• Ability to stand for prolonged periods of time (8-12 hours).</li> <li>• Ability to twist, bend, squat, and stoop.</li> </ul>
7	<b>Motor Skills</b>	Gross and fine motor abilities sufficient to provide safe and effective care.	Calibrate and use equipment. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to perform tasks requiring fine motor skills.</li> <li>• Ability to assemble and handle supplies or instruments.</li> <li>• Ability to demonstrate manual dexterity retrieving requested supplies or instruments and passing them quickly.</li> </ul>
8	<b>Auditory Skills</b>	Auditory ability sufficient to monitor and assess health needs.	Listen attentively to ensure the health and safety of the emergency medical environment. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to hear monitor alarms, emergency signals, and auscultatory sounds.</li> </ul>
9	<b>Visual Skills</b>	Visual ability sufficient to monitor and assess health needs.	Watch attentively to ensure the health and safety of the emergency medical environment. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to distinguish large and small objects near and at a distance.</li> <li>• Ability to detect color and color intensity.</li> <li>• Ability to perceive depth.</li> <li>• Ability to see peripherally.</li> </ul>
10	<b>Tactile Skills</b>	Tactile ability to perceive and respond to physical touch.	Respond appropriately to senses of touch necessary for the health and safety of the emergency medical environment. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to wear PPE appropriate for an emergency medical environment.</li> <li>• Ability to sense potential nicks from sharp objects.</li> </ul>
11	<b>Adaptability Skills</b>	Possess the ability to adapt and tolerate environmental stressors.	Ability to adapt in order to perform required duties in a variety of different environments. Example(s) include: <ul style="list-style-type: none"> <li>• Ability to tolerate temperature variations (hot and cold) without physical response.</li> <li>• Ability to demonstrate requisite skill applications in an environment where there will be exposure to biohazardous materials, dangerous chemicals, gases, radiation, latex, etc.</li> </ul>

**Disability Services Statement:** Coastal Carolina Community College is invested in full compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. It is the student's responsibility to self-identify, request reasonable accommodation(s), and provide written documentation in a timely manner to the Coordinator for Disability Support Services in order to determine eligibility, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prior to the implementation of any accommodation services. Accommodation(s) are not active until all of the Steps for Requesting Accommodations have been completed. Please visit <https://www.coastalcarolina.edu/services-and-support/disability-services/> or call (910) 938-6331 for further information about the Steps for Requesting Accommodations.



## Contact Information

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If you have questions regarding admission to the Emergency Medical Science program, please visit the Admissions Office in the Student Center building, or contact via phone or email:

Admissions Office  
(910) 938-6332  
[alliedhealthadmissions@coastalcarolina.edu](mailto:alliedhealthadmissions@coastalcarolina.edu)

If you have program-specific questions, please contact:

Beth Himes  
Director of Emergency Medical Science  
(910) 938-6127  
[himesb@coastalcarolina.edu](mailto:himesb@coastalcarolina.edu)

Transcripts may be mailed or submitted electronically:

Coastal Carolina Community College  
Attention: Admissions  
444 Western Boulevard  
Jacksonville, NC 28546  
[etranscripts@coastalcarolina.edu](mailto:etranscripts@coastalcarolina.edu)

Americans with Disabilities Act Support:

Coordinator for Disability Support Services  
(910) 938-6331  
[adasupport@coastalcarolina.edu](mailto:adasupport@coastalcarolina.edu)

## Request for Accommodation Information

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Students requesting disability accommodations must self-identify to the Coordinator for Disability Support Services. Students are required to submit current documentation of their disability to the Coordinator for Disability Support Services in order to determine eligibility prior to any implementation of accommodation services. Students requesting accommodations from the College must have a disability, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Self-identification and providing documentation can be initiated at any time; however, the student must allow reasonable time for accommodations to be implemented.

Pregnant students who would like to request accommodations must contact the Coordinator for Disability Support Services. Students will be required to submit current documentation to the Coordinator for Disability Support Services in order to determine their eligibility prior to any implementation of accommodation services.

## Equal Education Opportunity and Equal Employment Opportunity Policy

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Coastal Carolina Community College's [Equal Education Opportunity and Equal Employment Opportunity Policy](#) may be reviewed on the College's Consumer Information webpage.