Associate Degree Nursing Practical Nursing

Student Handbook

2025-2026

COASTAL CAROLINA
COMMUNITY COLLEGE

Dear Nursing Student:

Welcome to the exciting world of nursing and the Associate Degree Nursing (ADN) and Practical Nursing (PN) programs of Coastal Carolina Community College.

We have an outstanding program and we are glad you have accepted admission to Coastal Carolina Community College, joining a program and profession that we love. You will find the Nursing program to be very meaningful, worthwhile, enjoyable, and at times, a difficult course of study. Nursing is an exciting career and one marked with many challenges. We will do our best to help prepare you to master those challenges.

It is the goal of the Nursing faculty to promote a culture that facilitates intensive learning along with mutual respect among all members of Coastal Carolina Community College's Nursing community. Each course will assist you in building on your knowledge of nursing and clinical expertise for your future career. It is important that you gain a good foundation in the first Nursing course. As you progress through the program, you will continue to build on your knowledge and prepare to enter the healthcare profession.

We look forward to working with you during the next five semesters (ADN) or three semesters (PN). We want you to succeed. Every lesson plan, assignment, and activity has been developed with your success in mind. As we work together, your combined energy, commitment, and ideas will contribute to an exciting and productive program. We recommend that you get organized early and stay organized. Keep important papers for reference throughout the Nursing program. Do not get behind: it is easier to "keep up" and almost impossible to "catch up".

The guidelines in this *Associate Degree Nursing and Practical Nursing Handbook* have been compiled by the Nursing faculty. The purpose of this handbook is to provide the Associate Degree Nursing and Practical Nursing students with relevant information regarding the Coastal Carolina Community College requirements, professional standards, policies, and procedures.

Best Wishes for Your Success!

Sincerely,

The ADN and PN Faculty

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Accreditation

College Accreditation

Coastal Carolina Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. Coastal Carolina Community College may also offer credentials such as diplomas and certificates at approved degree levels. Questions about the accreditation of Coastal Carolina Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Nursing Programs

Associate Degree Nursing

The associate nursing program at Coastal Carolina Community College located in Jacksonville, North Carolina is accredited by the:

> Accreditation Commission for Education in Nursing (ACEN)
> 3390 Peachtree Road NE, Suite 1400
> Atlanta, GA 30326
> (404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate nursing program is Initial Accreditation.

View the public information disclosed by the ACEN regarding this candidate program at
http://www.acenursing.com/candidates/candidacy.asp

Practical Nursing

The practical nursing program at Coastal Carolina Community College located in Jacksonville, North Carolina is accredited by the:

> Accreditation Commission for Education in Nursing (ACEN)
> 3390 Peachtree Road NE, Suite 1400
> Atlanta, GA 30326
> (404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the practical nursing program is Initial Accreditation.

View the public information disclosed by the ACEN regarding this candidate program at
http://www.acenursing.com/candidates/candidacy.asp

Nursing Program Philosophy

Associate Degree Nursing Purpose

The Associate Degree Nursing program supports the mission of the North Carolina Community College System and Coastal Carolina Community College. The faculty is committed to providing accessible, high-quality nursing education to meet the diverse and changing healthcare needs of the service area and to promoting the development of qualified students prepared for the professional role of a registered nurse at entry level. Graduates of this program meet the education requirements to take the National Council Licensure Examination (NCLEX-RN®).

The philosophy of the Associate Degree Nursing program is derived from statements about:

- Practice of Associate Degree Nursing
- Education of the Associate Degree Nurse
- Individual
- Healthcare system
- Nursing
- Environment
- Health
- Achievement of potential
- Quality of life

The goal of quality nursing care is to optimize health, quality of life, and achievement of individual potential. Throughout the educational program, Nursing faculty promote the highest quality of nursing care for the individual, families and significant persons, and the community.

Practical Nursing Purpose

The Practical Nursing program supports the mission of the North Carolina Community College System and Coastal Carolina Community College. The faculty is committed to providing accessible, high-quality nursing education to meet the diverse and changing healthcare needs of the service area and to promoting the development of qualified students prepared for the professional role of a licensed practical nurse at entry level. Graduates of this program meet the education requirements to take the National Council Licensure Examination (NCLEX-PN®).

The philosophy of the Practical Nursing program addresses education of the Practical Nurse as it relates to the profession of nursing as a whole, the community of individuals seeking health care, and the healthcare systems in which nurses practice and individuals receive care. This philosophy is based on the understanding that nursing education must emphasize concerns regarding individuals and their environments, their holistic health, their quality of life, and their achievement of potential.

The mission of Coastal's Nursing faculty, derived from this philosophy, is to educate nurses who are committed to:

- meeting the needs of individual patients and their families and the community as a whole,
- responding to individuals as healthcare consumers aware of their own needs and preferences,
- becoming active, contributing members of a multidisciplinary healthcare team, and

- serving and improving the profession of nursing and the rapidly changing healthcare system.

These commitments have as their ultimate goal to facilitate optimal health, quality of life, and achievement of potential for individuals receiving health care.

Nursing Employment Opportunities

There are a variety of employment opportunities for graduates of the Nursing programs. These options include, but are not limited to, the following:

- Acute-care hospitals
- Long-term care and rehabilitation
- Community clinics and public health
- Inpatient and outpatient mental health settings
- Post-acute care agencies, including home health and hospice
- Private outpatient offices
- State institutions – special needs organizations and prison system
- Supply companies/sales
- Consulting

Associate Degree Nursing

Nationally, this occupation is expected to increase by 6% through 2032. In North Carolina, this occupation is expected to increase 12% through 2030. There are 6,780 projected annual job openings for Registered Nurses (RNs) in North Carolina (2020-2030). The table below provides annual salary data for registered nurses.

US source: Bureau of Labor Statistics 2023-2033 employment projections
NC source: Projections Central 2020-2030 long-term projections

Average Salary	Minimum Annual/Hour	Median Annual/Hour	High Annual/Hour
National	$63,720/$30.64	$86,580/$41.38	$132,680/$63.79
State	$62,980/$30.28	$79,580/$38.26	$104,190/$50.09
Local	$60,300/$28.99	$79,580/$36.66	$95,210/$45.77

Source: Bureau of Labor Statistics 2023 wage data

Practical Nursing

Nationally, employment opportunities for licensed practical and licensed vocational nurses are expected to increase by 3% through 2033. In North Carolina, this occupation is expected to increase 9% through 2030. There are 1,480 annual vacancies expected for this occupation in North Carolina. The table below provides annual salary data for licensed practical and licensed vocational nurses.

US source: Bureau of Labor Statistics 2023-2033 employment projections

NC source: Projections Central 2020-2030 long-term projections

Average Salary	Minimum Annual/Hour	Median Annual/Hour	High Annual/Hour
National	$45,670/$21.96	$59,730/$28.72	$77,870/$37.44
State	$47,130/$22.66	$58,590/$28.17	$70,160/$33.73
Local	$44,400/$21.35	$52,790/$25.38	$68,240/$32.81

Source: Bureau of Labor Statistics 2022 wage data

Admissions

Admissions Policy

Coastal Carolina Community College maintains an open-door admissions policy for all applicants. The College serves students regardless of race, color, national origin, sex, sex stereotypes, sex characteristics, sexual orientation, gender, gender identity, gender expression, pregnancy or other related conditions, disability, age, religion, veteran status, or any other characteristic or status protected by applicable local, state, or federal law in admission, treatment, or access to, or employment in, its programs and activities. Selective placement of individual students in the different programs of study within the College is determined by the Admissions Office, within the guidelines established by the State Board of Community Colleges and the North Carolina Community College System for each program of study and course offered.

Admissions Procedure

Coastal Carolina Community College has a limited number of spaces available in the Associate Degree Nursing and Practical Nursing programs. Every year, the College receives applications from more qualified candidates than the programs can accommodate. In order to be as fair as possible in making admission decisions among so many qualified applicants, Coastal Carolina Community College has instituted a point system for ranking applicants.

The point system used for the Nursing programs is detailed in the *Nursing Programs Annual Bulletin*, available on Coastal Carolina Community College's website and in the Admissions Office.

Transfer Policy

Please contact the Director for information regarding transfer into the Associate Degree Nursing program. Transfer of nursing courses will only be allowed after review of transcripts and syllabi. In additional, all other course work and program requirements must be met related to academic progression and graduation.

Readmission Policy for Allied Health Programs

At Coastal Carolina Community College, we recognize that students may encounter challenges that impact their ability to successfully complete their program of study in Nursing and Allied Health limited enrollment programs. Our readmission policy is designed to provide a structured and equitable process for students seeking to re-enter their program after an unsuccessful attempt. This policy ensures that returning students meet academic and professional standards while maintaining program integrity and accreditation requirements. Readmission is not guaranteed and is based on factors such as academic performance, space availability, and the student's demonstrated ability to successfully complete certain requirements.

The college has a Readmissions Committee responsible for reviewing applications for re-entry. This committee is comprised of the Division Chair for Nursing and Allied Health, the Division Chair for Student Services, the respective Program Director, faculty from the respective

program, and the respective Academic Advisor/Counselor for the program. Their role is to evaluate each request on an individual basis, ensuring a fair and consistent decision-making process.

Note: Not all programs are eligible for readmission. Additionally, students may only be granted readmission once. Students are encouraged to consult with the appropriate Program Director or Academic Advisor/Counselor to determine specific program eligibility and requirements.

Readmission Eligibility Requirements

- Readmission applicants must meet all current entrance requirements for the College as well as the program they are attempting to re-enter.
- Readmission applicants must apply for readmission within one (1) calendar year from the last semester of enrollment. After this period, they must follow the new student application process outlined in the Admission Bulletin.
- Readmission applicants must apply for readmission a minimum of 90 calendar days prior to the beginning of the semester in which they are seeking readmission to ensure the Readmission Committee and the program's department has ample time to process their readmission application and complete the necessary steps.
- Readmission applicants must have completed at least one (1) semester in the respective program at Coastal Carolina Community College.
- Readmission applicants must have a minimum cumulative GPA of 2.0.
- Readmission applicants must have earned the minimum grade required for promotion for all courses in the program's sequence that precede the semester for which they are seeking readmission.

Readmission Procedure

1. The applicant must email the Program Director a "Letter to Request Readmission" that clearly addresses the circumstances for their departure and outlines strategies for academic success or measures for personal accountability they intend to implement to ensure their successful completion of the program, if readmitted. This must be completed no less than ninety (90) calendar days prior to the beginning of the semester in which they are seeking readmission.
2. Upon receipt of this letter, the Program Director will review the letter with the Division Chair for Nursing and Allied Health. The Division Chair for Nursing and Allied Health will notify the Readmission Committee via email and share the "Letter to Request Readmission."
3. A meeting will be scheduled between the readmission applicant and the Program Director to review the readmission policy and discuss the necessary steps. Readmission applicants should be prepared to discuss both their educational and professional goals.
4. The readmission applicant may have to schedule a time with the Program Director to complete exam(s)/competencies from the last successfully completed semester that align with the course objectives based upon the syllabus when readmission applicant initially attempted the course. The readmission applicants must receive a 77% or higher on the exam(s). The applicant may also be required to schedule a time with the Program

Director to complete certain selected competencies to a satisfactory level for clinical reentry.

5. Upon the completion of the required exam(s) and competencies, scores will be submitted to the Readmission Committee for review. In instances where multiple applicants have applied for readmission into the same semester, applicants will be ranked based upon the following criteria in descending order:
    i. Results of the required exam(s) and competencies completed in Step 4.
    ii. Cumulative GPA
    iii. End of course scores from previous courses successfully completed in the program.

6. After review, the readmission applicant will be notified by the Program Director of the results and whether or not readmission has been granted by the Readmission Committee.

7. Readmission applicants who are readmitted to the program must contact the program's Academic Advisor/Counselor to schedule an appointment to complete the registration process.

8. Once readmitted the student must ensure all health forms and clinical requirements are up-to-date. Readmission applicants will communicate with the Program Director regarding these requirements.

Programs of Study

Associate Degree Nursing (A45110)

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Coursework includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN®). Employment opportunities are vast within the global healthcare system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

Coastal Carolina Community College offers an Associate in Applied Science Degree. This has been identified as a limited enrollment program and may involve certain deadlines. See an academic counselor for additional information. The appropriate coursework is listed below as of this printing date but may be subject to revision for the current academic year.

			Hours Per Week			
Fall Semester (1ˢᵗ year)			**Class**	**Lab**	**Clinic**	**Credit**
BIO	168	Anatomy and Physiology I	3	3	0	4
NUR	111	Intro to Health Concepts	4	6	6	8
NUR	117	Pharmacology	1	3	0	2
PSY	150	General Psychology	3	0	0	3
			11	**12**	**6**	**17**
Spring Semester (1st year)						
BIO	169	Anatomy and Physiology II	3	3	0	4
ENG	111	Writing and Inquiry	3	0	0	3
NUR	112	Health Illness Concepts (1st 8 weeks)	3	0	6	5
NUR	211	Health Care Concepts (2nd 8 weeks)	3	0	6	5
NUR	118	Nutrition/Diet Therapy	2	0	0	2
PSY	241	Developmental Psychology	3	0	0	3
			17	**3**	**12**	**22**
Summer Semester (1ˢᵗ session)						
		Humanities/Fine Arts Elective*	3	0	0	3
NUR	114	Holistic Health Concepts (1ˢᵗ 5 weeks)	3	0	6	5
			6	**0**	**6**	**8**

			Class	Lab	Clinic	Credit
Fall Semester (2nd year)						
CIS	110	Intro to Computers	2	2	0	3
ENG	112	Writing/Research in the Disc	3	0	0	3
NUR	113	Family Health Concepts	3	0	6	5
NUR	212	Health Systems Concepts	3	0	6	5
			11	**2**	**12**	**16**
Spring Semester (2nd year)						
BIO	175	General Microbiology	2	2	0	3
NUR	213	Complex Health Concepts	4	3	15	10
			6	**5**	**15**	**13**

Hours Per Week (Class, Lab, Clinic, Credit)

Total Semester Hours: **76**

APPROVED HUMANITIES/FINE ARTS ELECTIVES

*ART 111 Art Appreciation
*ART 114 Art History Survey I
*ART 115 Art History Survey II
*MUS 110 Music Appreciation

*MUS 112 Introduction to Jazz
*PHI 215 Philosophical Issues
*PHI 240 Introduction to Ethics

Approved as Universal General Education Transfer Component (UGETC) course.

APPROVED COURSE SUBSTITUTIONS

REQUIRED COURSE	COURSE SUBSTITUTION
BIO 175 General Microbiology	BIO 275 Microbiology

Associate Degree Nursing Transition Associate in Applied Science (A45110T)

The Nursing Transition program provides currently licensed practical nurses, who have completed BIO 168 Anatomy and Physiology I and PSY 150 General Psychology or their equivalent as approved by the Registrar, eligibility for matriculation into the second semester (1st year) of the Associate Degree Nursing program. Upon acceptance into the program, students will be awarded 17 hours of college credit, satisfying the first semester requirements.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN), which is required for practice as a registered nurse. Employment opportunities include a wide variety of health care settings such as hospitals, long-term care facilities, clinics, and physician's offices.

Coastal Carolina Community College offers an Associate in Applied Science degree. This has been identified as a limited enrollment program and may involve certain deadlines. See an Academic Advisor/Counselor for additional information. The appropriate course work is listed below.

			Class	Lab	Clinic	Credit
Spring Semester						
BIO	169	Anatomy and Physiology II	3	3	0	4
ENG	111	Writing and Inquiry	3	0	0	3
NUR	112	Health Illness Concepts (1st 8 wks)	3	0	6	5
NUR	211	Health Care Concepts (2nd 8 wks)	3	0	6	5
NUR	118	Nutrition/Diet Therapy	2	0	0	2
PSY	241	Developmental Psychology	3	0	0	3
			17	**3**	**12**	**22**
Summer Semester						
NUR	114	Holistic Health Concepts (1st 5 wks)	3	0	6	5
		Humanities/Fine Arts Elective**	3	0	0	3
			6	**0**	**6**	**8**
Fall Semester						
CIS	110	Intro to Computers	2	2	0	3
ENG	112	Writing/Research in the Disc	3	0	0	3
NUR	113	Family Health Concepts	3	0	6	5
NUR	212	Health System Concepts	3	0	6	5
			11	**2**	**12**	**16**
Spring Semester						
BIO	175	General Microbiology*	2	2	0	3
NUR	213	Complex Health Concepts	4	3	15	10
			6	**5**	**15**	**13**

The "Hours Per Week" heading spans the Class, Lab, and Clinic columns.

Semester Hours:	**59**
College Transfer Hours:	**17**
Total Semester Hours:	**76**

APPROVED HUMANITIES/FINE ARTS ELECTIVES

*ART 111 Art Appreciation
*ART 114 Art History Survey I
*ART 115 Art History Survey II
*MUS 110 Music Appreciation

*MUS 112 Introduction to Jazz
*PHI 215 Philosophical Issues
*PHI 240 Introduction to Ethics

Approved as Universal General Education Transfer Component (UGETC) course.

APPROVED COURSE SUBSTITUTIONS

REQUIRED COURSE
BIO 175 General Microbiology

COURSE SUBSTITUTION
BIO 275 Microbiology

Practical Nursing (D45660)

The Practical Nursing curriculum provides knowledge and skills to integrate safety and quality into nursing care to meet the needs of the holistic individual which impact health, quality of life, and achievement of potential.

Coursework includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes safe, individualized nursing care and participation in the interdisciplinary team while employing evidence-based practice, quality improvement, and informatics.

Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-PN®) which is required for practice as a Licensed Practical Nurse. Employment opportunities include hospitals, rehabilitation/long term care/home health facilities, clinics, and physicians' offices.

Coastal Carolina Community College offers a Diploma. This has been identified as a limited enrollment program and may involve certain deadlines. See an academic counselor for additional information. The appropriate coursework is listed below as of this printing date but may be subject to revision for the current academic year.

			Hours Per Week			
Summer Semester			Class	Lab	Clinic	Credit
BIO	106	Introduction to Anat/Phys/Micro	2	2	0	3
CIS	111	Basic PC Literacy	1	2	0	2
ENG	111	Writing and Inquiry	3	0	0	3
PSY	150	General Psychology	3	0	0	3
			9	**4**	**0**	**11**
Fall Semester						
NUR	101	Practical Nursing I (10 weeks)	7	6	6	11
NUR	102AB**	Practical Nursing II (6 weeks)	4	0	5	5
			11	**6**	**11**	**16**
Spring Semester						
NUR	102BB	Practical Nursing II (6 weeks)	3	0	4	5
NUR	103	Practical Nursing III (10 weeks)	6	0	9	9
			9	**0**	**13**	**14**

Total Semester Hours:	**41**

**Students must complete both NUR 102AB and NUR 102BB before credit is awarded.

APPROVED COURSE SUBSTITUTIONS

REQUIRED COURSE	COURSE SUBSTITUTION
BIO 106 Intro to Anat/Phys/Micro	BIO 163 Basic Anat and Phys *or*
	BIO 168 Anat and Physiology I *and*
	BIO 169 Anat and Physiology II
CIS 111 Basic PC Literacy	CIS 110 Introduction to Computers

Licensure by Examination
North Carolina Board of Nursing (NCBON)

Overview

The North Carolina Board of Nursing uses the **National Council Licensure Examination (NCLEX®)**, developed by the **National Council of State Boards of Nursing (NCSBN)**, to assess entry-level nursing competence. The exam is administered by **Pearson VUE**.

Educational Eligibility Requirements

All applicants must graduate from a Board-approved Registered Nurse (RN) or Licensed Practical Nurse (LPN) education program.

Testing Restrictions

The NCBON **does not limit** the number of times a candidate may take the NCLEX-RN or NCLEX-PN.

If you have completed a nursing program but have never been licensed, you may become licensed **without restriction or a mandatory refresher course**, upon successful completion of the NCLEX.

Submission and Fee Information

How to Submit

1. Visit the [NCBON Nurse Portal](#)
2. Create a Username and Password (or log in if already created)
3. Select **"Exam Application"** from the Licenses/Certificates dropdown
4. Complete and submit the application

Application Fees

- NCBON Exam Application: $75.00
- Criminal Background Check: $38.00
- Total (excluding Pearson VUE): $113.00

All fees are non-refundable.

Pearson VUE NCLEX Registration

- Register at: www.pearsonvue.com/nclex
- Exam Fee: $200.00
- Register at least **2 weeks prior** to program completion
- For help: Email pvamericascustomerservice@pearson.com

Pearson VUE will send your **Authorization to Test (ATT)** via email or mail. You must receive your ATT before scheduling your NCLEX.

Eligibility & Authorization to Test (ATT)

Once your application is submitted:

- **NC graduates** are verified by the Program Director
- **Out-of-state graduates** are verified via transcript
- Pearson VUE registration must also be complete

Allow up to 10 business days for ATT delivery via email. The ATT is valid for **180 days**. If missed or expired, re-registration and payment are required.

Re-Examination Policy

- A **45-day waiting period** is required between exam attempts
- Re-examination requires:
    - NCBON Examination Application ($75.00)
    - Pearson VUE registration and payment ($200.00)
- A new **Authorization to Test (ATT)** is required each time

Criminal Background Check

Per the Nursing Practice Act, all licensure applicants must undergo an SBI/FBI fingerprint-based criminal history check.

Grounds for Denial

The Board may deny licensure based on criminal convictions **only if**:

- The conviction is related to the duties of a nurse
- The conviction is violent or sexual in nature

Right to Appeal: Applicants denied licensure may appeal within **30 days** to the superior court (NC Gen. Stat §90-171.37B(a); §150B-43 et al.).

Instructions

All applicants must:

- Provide fingerprints
- Complete required forms
- Submit applicable background check fees

Licensure will not be granted until the criminal history check is complete.

Tuition and Expenses (Approximate Costs)

Projected Expenses	Associate Degree Nursing	Associate Degree Nursing Transition	Practical Nursing
Tuition and fees	$5,309	$4,188	$3,271
Books/supplies	$2,500	$2,500	$2,200
Uniform	$250	$250	$250
Clinical Platform registration fees (additional may apply for preceptorships)	$160	$160	$37
Liability insurance	$32	$32	$16
Immunizations	$1,000	$1,000	$1,000
CPR course and book	$120	$120	$120
Clinical Compliance fees (Background check, Drug Screen, Immunization tracking)	$128	$128	$123
TOTAL:	**$9,499**	**$8,378**	**$7,017**

Costs listed above are estimates and subject to change. The In-State tuition rate is based on $76 per credit hour plus applicable fees. Tuition rates are determined by the North Carolina General Assembly and are subject to change at their discretion. For additional information regarding the total cost of attending Coastal, please see Financial Aid staff regarding the College Financial Plan. ***All costs are subject to change.***

Information regarding purchasing uniforms and textbooks, immunizations, drug screening and criminal background checks, and the immunization tracking system will be supplied at Orientation.

If you have any questions regarding the Student Medical Form, criminal background check, drug screening, or how the submission of these documents may affect your progression in the program, please contact the Director, Associate Degree and Practical Nursing Programs, Judith Thompson, at <ins>thompsonju@coastalcarolina.edu</ins> or (910) 938-6272 prior to enrollment.

Financial Aid Information

Federal Aid Sources

- Free Application for Federal Student Aid (FAFSA)
  - Apply online as soon as possible at www.studentaid.gov. Awards are made until funds are depleted.
  - You will need several documents to complete the FAFSA online.
    - 2024 federal tax returns
    - 2024 W-2s
- Financial Aid staff are available to students Monday, 8:00 a.m. – 7:30 p.m. and Tuesday through Friday, 8:00 a.m. – 5:00 p.m. Students may contact the Financial Aid Office at (910) 938-6742 or finaid@coastalcarolina.edu, or visit them in the Student Center building.

State Aid Sources

- Workforce Innovation and Opportunity Act (WIOA)
  - The Human Services Office can provide assistance with applying for the WIOA scholarship. They are available Monday through Friday, 8:00 a.m. – 5:00 p.m. in the Student Center. Students may contact the Human Services Office at (910) 938-6258 or humanservices@coastalcarolina.edu.
- State scholarships may be able to provide assistance with childcare, transportation, tools/equipment, and uniforms. In order to meet eligibility requirements, students must complete a FAFSA.
- Qualifying North Carolina residents may learn more about eligibility requirements for state grants and/or additional scholarship opportunities at www.CFNC.org.

College Aid Sources

- Coastal's College Foundation Scholarships
  - Scholarships are available from the College Foundation Office to Coastal students who qualify.
  - For a complete listing of College Foundation scholarships, please visit the College Foundation Office in the James Leroy Henderson, Jr. Administration Building or contact them at (910) 938-6792 or foundation@coastalcarolina.edu.
  - In order to meet eligibility requirements, students must complete a FAFSA.

MyCAA

- My Career Advancement Account (MyCAA) Scholarship Program
  - Tuition assistance may be available to eligible military spouses. Scholarships help military spouses pursue licenses, certificates, certifications, or associate degrees necessary to gain employment.
  - Please visit www.coastalcarolina.edu/military/military-family-students for more details.

Nursing Program Scholarships

Please contact Coastal Carolina Community College's College Foundation Office at (910) 938-6792 or foundation@coastalcarolina.edu for more information regarding the availability of these and other scholarships.

Scholarships listed below are offered only to the program(s) marked	ADN	PN
Timothy F. Edwards, M.D., P.A. Scholarship	✓	✓
Victor M. and Mary Muller Beverage Scholarship	✓	✓
Dr. and Mrs. Jeffrey L. Gross Scholarship	✓	✓
Beverage and Wilson Memorial Scholarship	✓	✓
Linda Holtz Hiehle Scholarship	✓	
Lucy Athalia Koonce Memorial Scholarship	✓	✓
Willis E. Mease, M.D./Onslow County Medical Society Scholarship	✓	✓
Donald Catherine Erny Memorial Scholarship	✓	✓
Florence Mallard Myers Memorial Scholarship	✓	✓
Susie and Louis W. Sewell, Sr. Memorial Scholarship	✓	✓
Rebecca Perry Sylvester Memorial Scholarship	✓	
Coastal Association of Nursing Students Scholarship	✓	
Edna Winn Memorial/Nursing Department Scholarship	✓	✓
Sylvester and Mary Verry Scholarship	✓	✓
Carole Lowell and Brooks Brewington/Nursing Scholarship	✓	✓
Willis E. Mease, M.D. Memorial Scholarship	✓	✓
Sally Yadlowsky Memorial Scholarship	✓	✓
Shields-Sparkman Medical Allied Health Scholarship	✓	✓
Shirley J. and Albert P. Rachide Scholarship	✓	✓
The Physical Therapy Clinic Scholarship	✓	✓
Onslow Memorial Auxiliary Scholarship	✓	✓
Dr. Hunter Heath Memorial Scholarship	✓	✓
Patricia Wolverton Memorial Annual Scholarship	✓	✓

Getting Started in the Nursing Program

Health and General Clinical Policies

Upon acceptance into the Coastal Carolina Community College Practical Nursing, Associate Degree Nursing, or Associate Degree Nursing Transition programs, you will be required to:

- Have a physical exam and complete a Student Medical Form documenting a level of physical and emotional health consistent with the ability to practice nursing in an entry level clinical setting.
- Document that you have required immunizations specified on the Student Medical Form. Immunization compliance is related to clinical site requirements.
- Tuberculosis Screening as directed on the Student Medical Form and by clinical agencies (both on admission and annually).
- Obtain and maintain current certification in American Heart Association's Basic Life Support for Health Care Providers (often referred to as BLS or CPR).
- Adhere to all aspects of clinical agency dress codes. Most clinical agencies have policies that regulate body jewelry (such as piercings) and/or prohibit visible tattoos.
- Complete a criminal background check and urine drug screen per program guidelines
  - These are needed to obtain access to our clinical agencies. The results are provided only to our affiliated clinical agencies. College administration and faculty are not, at any time, allowed to view the criminal background and drug screen results. They do not affect admission decisions, but it is possible that the results may prevent the applicant from participating in the clinical rotations, and thus from continuing in the program.
  - The Board of Nursing in all states requires fingerprints and a criminal background check prior to issuing a license to practice nursing. A history of felony or misdemeanor convictions could result in denial of a license to practice nursing.
- Register and complete required onboarding tasks on clinical rotation platforms per clinical agency guidelines. The student will be responsible for the fee.

General Program Notes Related to Clinical

- Clinicals may be scheduled during day, evening and weekend hours
- Students should be prepared to attend clinicals during day and evening hours **(6:30 a.m. – 7:15 p.m.).** These hours do not include travel and may include weekends.
- Students must provide their own transportation and may be assigned to clinical sites outside the Jacksonville area.
- Timely arrival at clinicals, as scheduled or directed by the instructor, is required.
- Denial of clinical placement by an agency may prevent progression in the nursing program, as clinicals are mandatory for completion.

Clinical Agency Privileges

Clinical agencies may deny clinical privileges to students based on incidents during previous employment or related to criminal background checks and/or drug screens.

If you have been employed in one of the College's clinical agencies and are aware of a possible reason for denial of clinical privileges, you should contact the agency to confirm eligibility before beginning the Nursing program. This information may affect your ability to complete program clinical requirements. If a student begins the program and a clinical site deems the student ineligible to attend clinical, the student will not be able to continue in the program. A student must be eligible to attend clinical at all clinical sites.

Currently, the College's clinical agencies include:

- CarolinaEast Medical Center – New Bern
- Carteret Health Care – Morehead City
- Jacksonville Children's and Multispecialty Clinic – Jacksonville
- Naval Medical Center Camp Lejeune – Marine Corps Base Camp Lejeune
- Novant New Hanover Regional Medical Center and Scott's Hill Campus – Wilmington
- ECU-Health
- Onslow Memorial Hospital – Jacksonville
- Wilmington Health – Jacksonville
- Wilmington Treatment Center – Wilmington
- Woodbury Wellness Center – Hampstead

Nursing Technical Standards

Purpose Statement: Technical Standards are provided to students to identify a specific list of the non-academic abilities and characteristics established by a program as requirements for admission, promotion, and graduation. Section 504 of the Rehabilitation Act of 1973 defines a qualified individual as one who meets the academic and technical standards requisites for admission or participation in an education program.

All students in Nursing are expected to meet certain essential functions/technical standards which are essential for successful completion of all phases of the program and reflect industry requirements and standards. To verify a student's ability to perform these essential functions, a student **may be required to demonstrate** the following technical standards in the table below. Meeting these standards does not guarantee employment in this field upon graduation. The ability to meet the program's technical standards also does not guarantee a student's eligibility for any certification exams or successful completion of the program.

	Standard	Definition of Standard	Example(s) of Technical Standard
1	**Critical Thinking/ Problem-Solving Skills**	Critical thinking ability sufficient for clinical judgment.	Identify cause-effect relationships in clinical situations; develop care plans. Example(s) include: • Ability to sequence information, events, and activities accurately. • Ability to demonstrate basic math skills, including arithmetic operations, unit conversions, and measurement accuracy. • Ability to follow strict protocols to ensure precise and safe administration of medications, emphasizing accurate mathematical calculations, including steps for verification, preparation, and documentation.
2	**Interpersonal Skills**	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Establish rapport with patients/clients and colleagues. Example(s) include: • Ability to navigate personal conflicts. • Ability to accept responsibility and correction in a professional nature.

	Standard	Definition of Standard	Example(s) of Technical Standard
3	**Coping Skills**	Coping ability is sufficient to manage stressful situations.	Demonstrate a calm demeanor in difficult situations. Example(s) include: • Ability to refrain from reacting or responding inappropriately to ethical challenges. • Ability to maintain emotional composure and perform despite the difficulty of a situation.
4	**Behavioral/ Emotional Skills**	Possess emotional stability, rational thought, and self-control.	Remain professional, calm, and exercise restraint in changing environments. Example(s) include: • Ability to be non-reactive in response to provocative situations and personalities. • Ability to assume responsibility/accountability for one's own actions without becoming defensive. • Ability to assess a situation rationally and respond accordingly. • Ability to prevent one's personal opinions or beliefs from impacting one's patient or personal performance.
5	**Communication Skills**	Communication abilities sufficient for interaction with others in verbal and written form.	Explain treatment procedures, initiate health teaching, and document and interpret actions and patient/client responses. Example(s) include: • Ability to enunciate clearly. • Ability to comprehend directives. • Ability to transcribe correspondence.
6	**Mobility Skills**	Physical abilities sufficient to move from room to room and maneuver in small spaces.	Perform appropriate physical activities in spaces with heightened physical awareness in relation to physical surroundings. Example(s) include: • Ability to lift up to 50 pounds. • Ability to stand for prolonged periods of time (8-12 hours). • Ability to twist, bend, squat, and stoop.

	Standard	Definition of Standard	Example(s) of Technical Standard
7	**Motor Skills**	Gross and fine motor abilities sufficient to provide safe and effective care.	Calibrate and use equipment. Example(s) include: • Ability to assemble and handle supplies or instruments. • Ability to demonstrate manual dexterity.
8	**Auditory Skills**	Auditory ability sufficient to monitor and assess health needs.	Listen attentively to ensure the health and safety of the clinical environment. Example(s) include: • Ability to hear monitor alarms, emergency signals, and auscultatory sounds.
9	**Visual Skills**	Visual ability sufficient to monitor and assess health needs.	Watch attentively to ensure the health and safety of the clinical environment. Example(s) include: • Ability to distinguish large and small objects near and at a distance. • Ability to detect color and color intensity. • Ability to perceive depth. • Ability to see peripherally.
10	**Tactile Skills**	Tactile ability to perceive and respond to physical touch.	Respond appropriately to senses of touch necessary for the health and safety of the clinical environment. Example(s) include: • Ability to wear PPE appropriate for a clinical environment/condition. • Ability to sense potential nicks from sharp objects. • Ability to sense health assessments through physical touch.
11	**Adaptability Skills**	Possess the ability to adapt and tolerate environmental stressors.	Ability to adapt in order to perform required duties in a variety of different environments. Example(s) include: • Ability to tolerate temperature variations (hot and cold) without physical response. • Ability to demonstrate requisite skill applications in an environment where there will be exposure to biohazardous materials, dangerous chemicals, gases, radiation, latex, etc.

Disability Services Statement: Coastal Carolina Community College is invested in full compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. It is the student's responsibility to self-identify, request reasonable accommodation(s), and provide written documentation in a timely manner to the Coordinator for Disability Support Services in order to determine eligibility, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prior to the implementation of any accommodation services. Accommodation(s) are not active until all of the Steps for Requesting Accommodations have been completed. Please visit https://www.coastalcarolina.edu/services-and-support/disability-services/ or call (910) 938-6331 for further information about the Steps for Requesting Accommodations.

Ongoing Requirements

Throughout the Nursing program, the student is required to do the following:

1. Demonstrate ongoing physical and emotional health with appropriate health care as needed.
2. Maintain CPR certification – American Heart Association BLS only.
3. Ensure annual tuberculosis screening is up to date per clinical facility guidelines.
4. Meet health requirements for all clinical sites, which are outlined on the student medical form. Clinical sites may update requirements during the year and students will need to be compliant to attend clinical and progress in the program.
5. Submit all required forms for financial assistance or veterans benefits to the Financial Aid Department and Veterans Programs Department; and obtain required faculty verification of course enrollment required for financial aid programs.
6. Purchase malpractice insurance each fall (to be billed along with your tuition).
7. Purchase all required course resources before the first day of each course. These items include textbooks, testing packages, lab supplies, online educational resources, and any other materials designated as requirements for courses.
8. Purchase two Nursing program student uniforms to be prepared to attend clinical. Information is provided during the orientation sessions.
9. Pay all travel expenses incurred during clinical rotations and other off-campus learning activities.

General Information

Emergency Contact Information

Students on campus can be contacted in an emergency by calling Coastal Carolina Community College's Security Services Department at (910) 938-6290.

Course Information and Communication

Students are expected to read the syllabus for each of their courses and refer to it often. The syllabus will outline any course specific requirements and expectations.

Students are held responsible each day for all announcements on the learning management system before 5:00 p.m. daily.

Students are responsible for checking their student email each day.

All email communication to faculty from students should originate from the student's Coastal Carolina Community College email account.

Individual Consultations with Faculty Members

All Coastal Carolina Community College faculty members have office hours allowing them to be available for questions, consultations, and guidance of students. Office hours are announced in the course syllabi and/or posted near the faculty member's office.

Nursing faculty maintain an open-door policy during their posted office hours. Students are welcome to drop in as needed without an appointment. When a detailed consultation is needed, faculty members request that students make appointments ahead of time.

Audio or Video Recording of Classes

Students **MUST** obtain permission from the instructor before recording any class or activity.

Use of Cellular Phones and Other Electronic Devices

The Nursing program policy is that cell phones, smart phones, smart watches, tablets, electronic notebooks, pagers, and other electronic devices must be turned off, including during exams and may need to be placed in a designated area during the class, lab or exam period.

Receiving personal phone calls or texting during class or clinical is strictly forbidden. With specific instructor approval, a student may use cell phones in clinical settings to research information. Use of cell phones for this purpose must adhere to agency policies.

The student is required to adhere to clinical agency policy regarding the use of these devices during clinical rotations. Many agencies have time and location restrictions for use of electronic devices.

Occasionally, extenuating circumstances may necessitate that the student be available by cell phone during class or clinical. If such a situation exists, the student must inform the instructor ahead of time and agree upon a means of making cell phone contact available.

Personal Computer Device

All nursing students are required to have a laptop computer with a Windows or Mac operating system (no Chromebook™ or Chromebook like computers). All course exams are computerized and use a program that allows for exam security, which require a certain operating system. Examsoft minimum system requirements: https://examsoft.com/resources/examplify-minimum-system-requirements/

Attire

As a student in the nursing program, please remember you are now a nursing health professional and your attire must reflect this. Attire should not be a distraction to the learning environment and be reflective of expectations within the medical community for appropriate dress. Bare midriffs or tops with low necklines that reveal cleavage should not be worn. Pants, shorts, skirts and dresses should be in good taste and allow you to move around freely in class and lab; clothing cannot restrict movement or diminish the learning experience.

Drug and Alcohol Policy

All students in the nursing program are expected to abide by the Coastal Carolina Community College Drug and Alcohol Policy as outlined in the *College Catalog* and outlined in the *Nursing Student Handbook.*

Attendance

In accordance with the attendance policy stated in the College Catalog, students must attend the class prior to the 10% census date in order to remain enrolled in the course. To allow for absences related to religious observances, illness, emergencies, and other circumstances, students may miss a percentage of class hours before being disenrolled by the instructor. If absences are not all consecutive, then the student will be disenrolled by the instructor when the number of absences exceed 12.5% of class hours. If the absences are all consecutive, then the student will be disenrolled by the instructor when the number of absences reaches 12.5% of class hours. See the College Catalog for further information.

- In order to be officially enrolled, a student must attend the course no later than the census date (the date when 10% of the total meeting time for the semester has passed).

When a student has been disenrolled from a course due to excessive absences, the student is responsible for requesting reinstatement by emailing the director/department chair. The student will also be required to set up a meeting with the director/department chair and the division chair to review absences and the student's plan for improvement prior to reinstatement being granted.

- Reinstatements will only be considered if there is frequent and clear communication with the instructor prior to and upon notification of the disenrollment.
- If reinstatement is granted, a reinstatement contract will be negotiated and enforced.
- If a student withdraws or is disenrolled from class by the official withdrawal deadline, a grade of "W" will be assigned. If a student withdraws or is disenrolled from class after the official withdrawal deadline, a grade of "F" may be assigned if the performance at the point of withdrawal has been unsatisfactory based on the grading system.

Absences on Scheduled Testing Days

A student who is absent on the day of an exam is required to make up the exam on the first day that he or she returns to class, clinical, or lab, unless the instructor specifically gives permission to test at another time. A student who is absent and unable to take a scheduled exam with the class may receive an alternate exam. Exams may be placed in the Academic Studies Center.

Late Arrival/Tardy

Students are expected to arrive to class, lab and clinical on time. Clinical tardiness will be reflected Unsatisfactory (Bondy score of 1), on the clinical evaluation under the corresponding objective. Tardiness to class and lab may be disruptive to other students and the instructor. If a student is tardy 3 times to class and/or lab, then the instructor will designate this as an absence. The tardy will be designated to class or lab depending on the day the student reaches 3 documented late arrival/tardy. The process will repeat if a student has greater than 3 late arrival/tardy incidents.

Clinical Attendance

Students are required to attend all scheduled clinical hours. This requirement means that all missed clinical hours must be made up. Clinical makeups will be scheduled by the course instructor and may occur outside regular school hours including evenings and weekends. Clinical make-up will also be arranged in case of instructor absence or inclement weather.

Any missed clinical time must be made up on the scheduled make-up date(s).

Students missing 0-6 hours will makeup 6 hours of clinical time. Students missing more than 6 hours will make up a minimum of the hours missed.

It is important to arrive on time to clinical and be ready to receive report/directions to care for patients. Students arriving greater than 15 minutes late will not be prepared for patient care, since they will have missed report/direction and will not be allowed to complete the day. This will count as a clinical absence. Three late arrival/tardy to clinical (less than15 minutes late) will equate to a clinical absence and will require make-up.

Students are responsible for notifying their assigned clinical instructor of any absences or tardiness ahead of the clinical start time. Tardies, absences without notification, or inability to complete a clinical day for any reason other than illness/emergency will be assessed as Unsatisfactory (Bondy score of 1) on those behavioral objectives. Five scores of dependent (1) throughout the Clinical Evaluation Tool will result in failure of the clinical component of the course.

Significant Illness

According to the North Carolina Board of Nursing, in order for students to attend clinical rotations, the documentation must include a statement certifying that the student is able physically and mentally, as applicable, to provide safe patient care.

In the event of a significant physical or psychiatric illness, or pregnancy, a student must provide documentation from the health care provider identifying the illness or condition, and documentation of the ability of the student to continue activities in the program and/or accommodations that may be necessary. This documentation should be sent to the Office of Disability Support Services.

Following a period of absence for hospitalization or recovery, the documentation must include a statement certifying that the student is able to return on a given date to both class and clinical and must specify any necessary limitations or state that there are no limitations related to the illness or condition.

All health information provided to Coastal Carolina Community College will be held in strict confidence in compliance with the Health Insurance Portability and Accountability Act (HIPAA) Privacy Rule.

When a lengthy course of treatment or convalescence is necessary and the student wishes to

continue in the program, the student's instructors, program director and other college personnel will consider whether the student is able to meet the course objectives following the absence. If the student was in good standing before the illness but is deemed unable to continue, that student will be allowed to disenroll with "W" grade designation and will be offered the opportunity to return the next year, if a space is available, to finish the courses required for completion of the program.

Grading System and Related Policies

Official grades are issued for each student at the end of each semester. Students enrolled in academic programs will be graded by the following letter grade system.

	Numerical Grade	**Grade Points Per Semester Hour**
A (Excellent)	93 – 100	4.00
A-	90 – 92	3.67
B+	87 – 89	3.33
B (Good)	83 – 86	3.00
B-	80 – 82	2.67
C+	77 – 79	2.33
C (Average)	73 – 76	2.00
C-	70 – 72	1.67
D+	67 – 69	1.33
D (Below Average)	63 – 66	1.00
D-	60 – 62	0.67
F (Unsatisfactory)	Below 60	0

See the *College Catalog* for specific grading system details.

Classroom Evaluation

Associate Degree Nursing and Practical Nursing students must maintain grades of "C+" (77%) or higher in all Nursing (NUR) courses and grades of "C-" (70%) or higher in general education courses. Students will be disenrolled if requirements are not met. All courses must be completed no later than the designated semester in the program of study.

Students who earn an 80% or less on the first exam of each nursing program will meet with the course instructor to identify possible factors that may be interfering with the student's success. After the first exam of each program, students who do not earn a 77% on an exam will meet with the course instructor to review the exam and continue to assess what factors may be interfering with their success. Students in NUR 103 and NUR 213 will not be required to meet with an instructor if they do not earn a passing grade on an exam.

Skills Competency Requirements

Several courses have a skills lab component designed to provide the student the opportunity to learn the performance of various clinical skills basic to nursing practice before these skills may be performed in the clinical setting.

Grading in the skills lab will be based on satisfactory performance of the required skills and procedures. The Nursing Performance Skill List is the student's measure of competence in

learning. Procedural steps must be accurately completed following the appropriate scientific principles. Simulation laboratory grading is based on the following scale:

- SATISFACTORY (S): A student's performance of a skill is rated as Satisfactory when the student's performance meets the objectives/criteria as outlined in the course lab manual or procedure and is performed safely and accurately without direct assistance and prompting.
- UNSATISFACTORY (U): Unsatisfactory skill performance does not meet the objectives/criteria as outlined. The student is unable to perform the skill safely and accurately without direct assistance and prompting.

Following demonstration of the skill/procedure by the instructor, the student is expected to practice the skill until competency is achieved.

When the practice has been performed and competency achieved, the student must satisfactorily perform a return demonstration of the skill/procedure in the presence of the laboratory instructor. Only following successful return demonstration of a skill/procedure, may the student perform the skill in the clinical setting, under the supervision of the clinical instructor. If the procedure is satisfactorily completed in the skills lab, the instructor will check each item/step, mark it as passed and document on the skills validation form. The composite skill list will also be initialed and dated, indicating that the laboratory demonstration was satisfactorily completed.

If the student is not able to correctly demonstrate the skill/procedure to the laboratory instructor, the incorrect steps/actions will be rated as Unsatisfactory and must be re-demonstrated to the instructor at a later time. The student may meet with the instructor to develop a success plan or schedule time to review the skill with the instructor. A maximum of three demonstrations are allowed to ensure competency prior to providing safe patient care. The inability to satisfactorily complete a skill after three demonstrations will result in an Unsatisfactory grade and the student will not be allowed to continue in the program.

Clinical Evaluation

Clinical performance is graded as satisfactory or unsatisfactory without assignment of a letter grade.

The grade is based on the Clinical Evaluation Tools, which are designed to evaluate performance of patient care, documentation of care, and professional behaviors. The Clinical Evaluation Tool for each course is included in the course syllabus.

All clinical objectives must be achieved with a Satisfactory grade (Bondy Scale 3) by the end of the clinical portion of the course, indicating the ability to provide safe patient care.

Students will not receive a passing course grade with an unsatisfactory clinical evaluation. A student whose theory and overall course grade is 77% or greater but whose clinical grade is unsatisfactory will not progress in the program. Five scores of dependent (1) throughout the Clinical Evaluation Tool will result in an overall unsatisfactory clinical grade.

Clinical instructors may identify students who require remediation due to a safety concern, or a deficit in skills or clinical concepts. When this occurs, the Clinical Remediation Form will be used to document the student need, the specific area in need of improvement, and the remediation plan and outcome.

Math Competency Requirement

Completing accurate math computations, especially calculating medication dosages, is critical to the safe practice of nursing.

A math competency assessment will be given at least once each semester before students are allowed to administer medications in any clinical agency. A math competency will be given in each course with a clinical component. NUR 117 will administer the math competency for NUR 111.

In order to meet the math competency requirement, the student must score at least 90% on the math competency assessment.

Students are permitted to take the math competency assessment test three times, with required instructor guidance and remediation after each failed attempt. A different version of the assessment will be given each time. The inability to achieve a 90% on the math competency after three attempts will result in the student being unable to progress in the program.

Ticket to Test

Prior to each exam, students will be required to complete assignment(s) that will enhance their understanding and application of the concepts. These assignments will be due prior to taking each exam. Students will be provided a minimum of two opportunities to meet the benchmark (80%). If a student does not meet the benchmark, the faculty may assign remediation or instruct a student to construct their own remediation assignment. If the ticket to test assignment is not completed, then the student must complete the assignment and take an alternate exam on a date assigned by the instructor, unless previously communicated with the course instructor.

Computerized Testing

The nursing programs at Coastal Carolina Community College utilize a computerized testing application. Students will use this application to take exams. Students will need to have a computer device that is compatible with this application and meets the requirements necessary to use this application. (https://examsoft.com/resources/examplify-minimum-system-requirements/)

Standardized Testing Across the Curriculum

The nursing programs at Coastal Carolina Community College use Health Education Systems Inc. (HESI) standardized tests throughout the program. These exams are designed to evaluate a student's ability to apply concepts learned throughout the program and identify strengths and weaknesses in certain content areas. To improve mastery of content during the nursing program,

students may be required to complete a remediation plan. The purpose of remediation is to improve each student's understanding and application of concepts to achieve NCLEX success.

Each course syllabus will include a specific test and remediation plan.

Late Assignments

Classroom Assignments

Unless a student and faculty member have agreed on other arrangements, 5% per day will be deducted from the score for class work submitted late. An assignment submitted one week or more after the deadline will be assigned a grade of zero.

Clinical Assignments

The clinical behavioral objectives for all courses include evaluations of the timeliness of work performance and documentation. A student submitting clinical assignments late or not at all earns an Unsatisfactory (Bondy score of 1) for the week on those behavioral objectives. The Unsatisfactory behavior is expected to be corrected for all future assignments.

Testing Guidelines

During testing, cell phones, smart phones, smart watches, and other electronic devices must be turned off and secured with the student's belongings or in an instructed location.

- Any student who has a phone, smart watch, PDA, recording device, etc. on their person or in their vicinity while taking or reviewing a test may receive a zero (0) for the test and may be at risk of being dismissed from the nursing program.
- Students completing computer testing may not access other web pages during the testing period, even if their individual test is complete. Any student who is caught on any web page other than the test during the testing period may be given a zero (0) for the test and may be at risk of being dismissed from the nursing program.

Most nursing tests are strictly timed. Unless given other instructions, students must remain sitting quietly in the classroom throughout the testing period.

An exam analysis is reviewed by faculty and any changes to scores will be based on this analysis. Faculty have two academic days to post scores on the Learning Management System. Faculty will disclose any changes to the exam after their analysis.

Exams may be reviewed in class by an instructor. Students may review exams within 7-10 days after exam date; however, will not be able to review exam after the 7-10-day period. Students will not be allowed to review all exams just before a scheduled final exam.

In certain situations, tests are administered in the Academic Studies Center (ASC) by the ASC staff. This practice typically occurs when students require special testing accommodations or must make up a test due to a class absence. Instructors will inform students when the ASC will be used for testing and will make the test available there with instructions for the ASC staff.

Unless the instructor is notified, students are required to take exams at the same time as students testing in the classroom.

A College ID is required to use the ASC testing center, and students should be familiar with the Center's policies and hours of operation which are subject to change each year. The Academic Studies Center may be reached at (910) 938-6773 and is located on the second floor of the Kenneth B. Hurst Continuing Education Building.

Disability – Request for Services

Students requesting disability accommodations must self-identify to the Coordinator for Disability Support Services. Students are required to submit current documentation of their disability to the Coordinator for Disability Support Services in order to determine eligibility prior to any implementation of accommodation services. Students requesting accommodations from the College must have a disability, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Self-identification and providing documentation can be initiated at any time; however, the student must allow reasonable time for accommodations to be implemented.

Consistent with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, Coastal Carolina Community College is committed to the ideal of equality of educational opportunity and ensures that no qualified person shall, by reason of a disability, be denied access to, participation in, or the benefits of any program or activity operated by the College. Each qualified person with a disability shall receive necessary reasonable accommodations to ensure equal access to educational opportunities, programs, and activities in the most integrated setting appropriate. Accommodation services are provided in accordance with the specific needs of the student based upon the documentation of the disability. Referrals are made, as needed, to other community agencies. For more information or to make an appointment, contact Coordinator for Disability Support Services.

Please visit https://www.coastalcarolina.edu/services-and-support/disability-services/ or call (910) 938-6331 for further information about the Steps for Requesting Accommodations.

Academic Integrity

Nursing students are held to comparable standards of accountability and integrity as licensed nurses. The subject of academic integrity is critically important throughout academia and is taken very seriously by the faculty and students in the Nursing programs.

As stated in the Proscribed Conduct section of the *College Catalog*:

> Academic dishonesty, which shall in general mean conduct that has as its intent or effect the false representation of a student's academic performance, including, but not limited to, cheating on an examination; collaborating with others or using technology generated in work to be presented, contrary to the standard rules of the course; plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, AI-generated, or otherwise obtained) as one's own; stealing

or having unauthorized access to examination or course materials; falsifying records, laboratory or other data; submitting, if contrary to the rules of a course, work previously presented in another course; and knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

It is important to note that any use of electronic sources and representation of those sources as your own, without proper citation, is also considered academic dishonesty.

In the event of an alleged violation of academic integrity, the Disciplinary Procedures as well as the Disciplinary Penalties as described in the *College Catalog* will be followed.

Clinical Site Information

The information pertaining to clinical sites is divided into two major categories, including on-site protocols and performance of duties. It is imperative that all guidelines are strictly followed while assigned to a clinical site.

On-Site Protocols

On-site protocols include dress code regulations, grooming, information regarding smoking and parking regulations.

Dress Code

Students are allowed to wear the Coastal Carolina Community College Nursing uniform only when engaged in clinical or other designated school-related activities. Uniforms and jackets must be neat, wrinkle free, and in good condition.

The full uniform consists of a royal blue scrub top and royal blue scrub pants or skirt, white or black shoes, and a Coastal Carolina Community College student photo ID name badge. Additionally, clinical agencies may have their own required student photo ID badge. White hosiery is to be worn with skirts and white hosiery or white or black socks that cover the ankles are to be worn with pants.

Each student must purchase at least two uniforms and launder uniforms after each clinical day.

The ID badge should be worn above the waist, unless otherwise directed. In some agencies, restrictions on displaying name badges may apply. Students will be informed of these requirements before attending clinical in these agencies.

Undergarments, including t-shirts worn under scrubs, should be of neutral color and not visible through the scrubs.

For warmth, students may wear a royal blue scrub jacket matching the pants, or a solid white, plain, collarless knit shirt worn under the scrub top. The ID badge must be readily visible.

Standard white or black shoes are required. The majority of the shoe should be one color. In particular, canvas shoes are not acceptable as they present a safety hazard from sharp and heavy objects and from body fluid contamination.

When on patient care units, each student must have a stethoscope, bandage scissors, pen light, and black ball point pen unless directed otherwise by the facility. Protective eye wear may be required as well.

Students are not allowed to sit on the floor while wearing their Nursing uniform.

In certain situations, students may not be required to wear uniforms when visiting clinical agencies in their official capacity as Nursing students.

Attire and grooming guidelines for such situations include:

- Business casual attire
- Adherence to all grooming guidelines described within the handbook
- Student ID badge and/or clinical agency badge, if required, must be worn above the waist and readily visible
- Sweaters or jackets that conform to business casual standards

Students may not wear jeans, shorts, exercise attire, or skirts shorter than 2" above the bend of the knee.

Grooming

Students must at all times adhere to the dress and grooming codes of the agency in which they are participating in clinical practice. Copies of pertinent clinical agency dress codes will be made available to students before clinical rotations begin. The following specific issues should receive careful attention:

General

Students are expected to be neat, clean, and without offensive odor.

Nails

To look professional, to reduce the risk of infection, and to increase patient safety, fingernails must be natural, clean, and clear/natural color polish only. They should be rounded and no more than fingertip length.

Hair

Hair must be neat, clean, and styled in a manner that will not interfere with job performance. Long hair must be securely pulled back. Students may wear small barrettes in neutral colors. Large hair ornaments or bows are prohibited. Sideburns, mustaches, and beards are permitted provided they are kept trimmed, neat, and clean.

Cosmetics

Make-up should be limited to what looks natural. Perfume, cologne, and strong after- shave products are prohibited.

Jewelry and Piercings

Students must adhere to the jewelry and piercings policies of the clinical agency in which they are working each day. If in doubt as to agency policy, limit jewelry and piercings to a wedding band, wristwatch, and one post earring in each ear.

Body Art

Students must adhere to the body art policies of the clinical agency in which they are working each day.

Use of Tobacco Products and Electronic Cigarettes

Coastal Carolina Community College is a tobacco-free campus. Students are referred to the *College Catalog* and policies regarding the use of tobacco products and electronic cigarettes Nursing students in uniform are prohibited from use of tobacco products and electronic cigarettes off campus.

Parking

Students must follow the College's Parking Regulations distributed when each student obtains a parking placard.

Most clinical facilities have designated parking areas for students, and students are expected in all cases to comply.

Performance of Duties

Performance of duties includes maintaining confidentiality, use of the Skill Competency Passport, assignment to existing employment sites, accidents or exposure incidents, and tuberculosis screen conversion, as detailed below.

Maintaining Confidentiality

Health care providers, including nursing students, routinely have access to information about patients that is regarded as private. Guidelines for appropriate use and strict prohibitions against unauthorized sharing of this Protected Health Information are the subject of the federal Health Insurance Portability and Accountability Act (HIPAA) Privacy Rule. Consequences of violating the HIPAA Privacy Rule include large fines and criminal penalties. In compliance with the requirements of all the clinical agencies, all Coastal Nursing students and faculty members receive HIPAA training at the beginning of every academic year.

The school and all of our clinical agencies require strict compliance with the HIPAA Privacy Rule. Students must be mindful of revealing Protected Health Information intentionally or inadvertently in private conversations and in preparing clinical documents. Students must not use any recognizable identifying information on clinical paperwork and may not store any Protected Health Information on computer hard drives, computer software, or other electronic devices. Any copies of printed patient or unit documents must be placed in the shred bin before the student leaves the clinical site.

A special caution applies to social media. Students are required to sign and adhere to the Nursing and Allied Health Social Networking Policy. Best practice for both nursing students and practicing nurses is to refrain entirely from posting anything about clinical practice in any social media forum.

If a violation of the HIPAA Privacy Rule occurs, the student will be subject to both the sanctions of the clinical agency and disciplinary action from the College, which may include clinical probation or dismissal from the program.

Administering CPR in the Clinical Setting

A student who encounters an unresponsive patient or other person within a clinical facility performs only those actions expected of a private citizen trained in cardiopulmonary resuscitation (CPR).

Establish unresponsiveness and initiate basic life support emergency measures. Continue to perform CPR until the agency's call system can be activated and help arrives.

Clinical sites may not allow nursing students to perform cardiopulmonary resuscitation. If this is the policy for a clinical site, then students must abide by the clinical site's policy.

Clinical Assignments to Existing Employment Sites

Any student training clinically in an institution where he or she is employed must carefully separate the role of student from the role of employee and function strictly within the student role during Nursing program clinical rotations.

During the training rotation, the student is accountable to the clinical instructor and must follow the instructor's directions. The instructor must be consulted when any question regarding role conflict arises to guide the student and clarify the student's role within the employment site as necessary.

Accidents or Exposure Incidents

According to the Communicable Disease Policy, which can be found in the *College Catalog* and the *Faculty and Staff Handbook*, if a student, employee, or patient is accidentally exposed to an infectious agent, to include, but not limited to, blood or body fluids, the person will immediately report the incident to the appropriate supervisor as designated in the College Infectious Disease Control Program, Clinic Manual of the program in which the student is currently enrolled, or the guidelines of the affiliated agency where the incident occurred. In addition, the incident must be reported to Coastal's Security Services Department. Employees and students are ethically obligated to undergo testing for the pathogen when a patient has been accidentally exposed to their blood or body fluids. An Exposure Incident Authorization for Testing will be completed and filed for all accidental exposures. According to the Occupational Exposure Incidents or Accidents guidelines in the College's *Faculty and Staff Handbook*, the following procedure will be followed when an exposure incident occurs:

1. The exposure incident will be immediately reported to the instructor or supervisory authority on site.
2. The instructor or supervisory authority on site will administer emergency care/first-aid, as necessary.
3. After making certain there is no medical emergency requiring immediate attention, the instructor or supervisory authority on site will contact the Security Services Department at (910) 938-6290 (extension 6290 from a campus telephone) for the completion of an Incident/Investigation Report.

4. The instructor or supervisory authority on site will separately and confidentially discuss the incident with the source and the recipient and will notify each that a standard panel of tests is recommended as soon as possible but not later than seventy-two hours after the incident. The instructor or supervisory authority on site will also advise the source and the recipient that each has the right to sign a waiver and refuse testing.
5. The instructor or supervisory authority on site will notify the source and the recipient that testing, at the College's expense, is available from the Occupational Health Department of Wilmington Health located at 1000 Brabham Avenue, Jacksonville, NC 28546, (910) 937-2570.
6. The instructor or supervisory authority on site will complete and sign a separate standard Exposure Incident Authorization for Testing Form for the source and for the recipient.
7. The instructor or supervisory authority on site will provide the original and one copy of the standard Exposure Incident Authorization for Testing to the source and the recipient, one copy to the Office of the Vice President for Administrative Support Services, one copy to his or her direct supervisor, and one copy to the Security Services Department.

Tuberculosis Screen Conversion

A student whose tuberculosis screen converts from negative to positive must arrange for medical follow-up before further participation in clinical and must provide a record of that follow-up to the Director including recommendations for the student's safe participation in patient care.

Communicable Disease Statement

Students enrolled in Nursing and Allied Health programs are at risk of exposure to bloodborne pathogens and body fluids, and the potential exists for transmission of infectious diseases (e.g., HIV, Hepatitis, etcetera). Discrimination against patients with HIV and other infectious diseases is prohibited; therefore, students are required to treat all patients assigned. Refusal to treat any patient may affect the student's academic success.

The complete Communicable Disease Policy is available in the *College Catalog*.

Students enrolled in any Nursing and Allied Health program who test positive for HIV or Hepatitis prior to or at any point during their enrollment in the program must submit a written notification to:

> Chief, Communicable Disease Control Branch
> 1902 Mail Service Center
> Raleigh, NC 27699-1902

Students who enter any Nursing and Allied Health program will be required to read and sign a Communicable Disease Statement acknowledgement form. This form becomes part of the student's departmental record and attests that the student:

- Has been informed of their risk of exposure to bloodborne pathogens and body fluids;
- Understands the potential for transmission of infectious diseases;
- Agrees to provide care for all patients assigned to them;

- Understands that refusal to treat any patient may affect their academic success;
- Has been informed of the complete Communicable Disease Policy; and
- Must comply with all related guidelines and procedures.

The student and a witness must sign the Communicable Disease Statement acknowledgment form.

Program Guidelines Related to Conduct and Safety

Coastal Carolina Community College's Nursing program students are responsible for adhering to the policies that are detailed in the annual *College Catalog*, including the following: Disruptive Conduct, Discipline – Policies on Students' Rights and Discipline, Proscribed Conduct, Discipline Procedures, Discipline Penalties, and Right of Appeal. These policies are included in the *College Catalog.*

In addition to the aforementioned policies, Nursing students are held accountable for any intentional behaviors, violating standards of professionalism, or sentinel events or safety violations as follows:

> *Intentional behavior occurring in either the clinical or the campus setting that violates accepted standards of professionalism in nursing may also result in disciplinary measures.*

> *A sentinel event or safety violation of a serious nature may result in dismissal from the Nursing program. Such an incident will be reviewed by the Nursing faculty under the leadership of the Director and the Nursing and Allied Health Division Chair.*

> *Discussion and decisions in such cases are guided by principles of Just Culture as defined by the North Carolina Board of Nursing and will be guided by the Student Practice Event Evaluation Tool (SPEET) from the NCBON, and the College's Discipline Procedures, Discipline Penalties, and Right of Appeal policies.*

Information Regarding Safety Violations

A safety violation is any act of commission or omission, whether deliberate or negligent, that has potential to impact negatively the physical, psychological, and/or emotional wellbeing of a patient, whether or not actual injury results. In making judgments about safety and professional violations that could result in probation, instructors will consider the course objectives along with the level of proficiency, skill, and judgment that can reasonably be expected at the student's current level of nursing education and clinical experience. Students will earn an Unsatisfactory (Bondy score of 1) for the week on those clinical objectives. The Unsatisfactory behavior must be corrected for all future assignments. A student will be required to complete remediation in the lab if they earn an Unsatisfactory mark in clinical related to a patient safety issue.

What is a Sentinel Event?

A sentinel event is an unexpected occurrence involving death, serious physical or psychological injury, or the risk of death or injury. Sentinel events include behaviors or occurrences with significant potential to cause harm, even if no injury results.

Serious safety violations by students will be evaluated on a case-by-case basis. The Student Performance Event Evaluation Tool (SPEET) from the NCBON will be used to document the event and guide any actions that may be taken. Determinations regarding remediation, disciplinary action, and/or progression in the program will be made collaboratively by nursing faculty, the program director, the division chair, and other appropriate college personnel, as deemed necessary based on the nature of the situation.

Per the NCBON - The purpose of the "Just Culture" program is to provide a mechanism for Nursing Education Program faculty and the regulatory board to come together to develop a culture that promotes learning from student practice errors while properly assigning accountability for behaviors and consistently evaluating events.

Right of Appeal

Any student who is found guilty by any committee or other school authority of violating any provision, regulation, or policy of the College, or who has been disciplined by removal of College privileges or suspended or expelled, shall have the right to appeal the finding and/or discipline imposed upon him/her to the President of the College after an informal investigation or hearing has taken place. Any such appeal shall be in writing, shall be based solely upon the record and shall be limited to one or more of the following grounds: that the finding is not supported by substantial evidence, that a fair hearing was not afforded the accused, or that the discipline imposed was excessive or inappropriate. The written appeal must be received by the President within ten (10) working days following the decision on appeal.

It shall be the responsibility of the President to make prompt disposition of all such appeals. Once the complete record on appeal has been received by the President's Office, his decision shall be rendered within thirty (30) working days.

Educational Outcomes

Associate Degree Nursing

End-of-Program Student Learning Outcomes

Upon completion of the Associate Degree Nursing program, the graduate will:

1. Practice professional nursing behaviors incorporating personal responsibility and accountability for continued competence.
2. Communicate professionally and effectively with individuals, significant support person(s), and members of the interdisciplinary healthcare team.
3. Provide an individual centered assessment of the client, as a holistic individual, to the concepts of health promotion, wellness, illness, quality of life, and the achievement of potential.
4. Incorporate informatics to formulate evidence-based clinical judgments and management decisions.
5. Implement caring interventions incorporating documented best practices for individuals in diverse settings across the lifespan.
6. Develop a teaching plan for individuals, and/or the nursing team, incorporating teaching and learning principles.
7. Collaborate with the interdisciplinary healthcare team to advocate for positive individual and organizational outcomes.
8. Manage health care for the individual using cost effective nursing strategies, quality improvement processes, and current technologies.

Program Outcomes

Exam Pass Rate

80% of Associate Degree Nursing program graduates (first-time test takers) will pass the NCLEX-RN exam. Data is reported on a calendar-year basis, January 1 – December 31.

Program Completion Rate

Associate Degree Nursing: 65% of all Associate Degree Nursing students who begin in NUR 111 Intro to Health Concepts will complete the program within five academic terms, which is 100% of the usual timeframe for the program.

Associate Degree Nursing Transition: 80% of all Associate Degree Nursing Transition students who begin in NUR 112 Health Illness Concepts will complete the program within four academic terms, which is 100% of the usual timeframe for the program.

Job Placement Rate

80% of the previous year's graduates will report employment as a Registered Nurse within one year after graduation.

Practical Nursing

End-of-Program Student Learning Outcomes

Upon completion of the Practical Nursing program, the graduate will:

1. Participate in evaluating the response of the client, as a holistic individual, to the concepts of health promotion, wellness, illness, quality of life, and the achievement of potential.
2. Practice professional nursing behaviors, within the ethical-legal practice boundaries of the Licensed Practical Nurse, incorporating personal responsibility and accountability for continued competence.
3. Participate in providing evidence-based nursing care, from an established plan of care, based on biophysical, psychosocial, and cultural needs of clients in various stages of growth and development while assisting them to attain their highest level of wellness.
4. Incorporate teaching and learning principles to reinforce and/or implement the health promotion teaching plan developed and delegated by the Registered Nurse.
5. Participate in the nursing process to provide individualized, safe, and effective nursing care in a structured setting under supervision.
6. Demonstrate caring behaviors in implementing culturally-competent, client-centered nursing care to diverse clients across the lifespan.
7. Participate in quality improvement by identifying hazards and errors and by suggesting, to the Registered Nurse, changes to improve the client care process.
8. Use informatics to access, manage, and communicate client information.
9. Participate in collaboration with the interdisciplinary healthcare team, as assigned by the Registered Nurse, to support positive individual and organizational outcomes in a safe and cost-effective manner.

Program Outcomes

Exam Pass Rate

80% of Practical Nursing program graduates (first-time test takers) will pass the NCLEX-PN exam. Data is reported on a calendar-year basis, January 1 – December 31.

Program Completion Rate

65% of Practical Nursing students who begin NUR 101 Practical Nursing I will complete the program within three academic terms.

Job Placement Rate

80% of the previous year's graduates will report employment as a Licensed Practical Nurse within one year after graduation.

Student Achievement Data

Licensure/Certification Pass Rate

The program demonstrates evidence of graduates' achievement on the licensure exam.

Associate Degree Nursing

Component	Assessment Method(s)	Expected Level(s) of Achievement (ELA)	Data Collection and Assessment Frequency	Results of Data Collection Including Actual Level(s) of Achievement
Exam Pass Rate *NCLEX* Certifications	Performance Results for NCLEX-RN from NCBON and Mountain Measurements	80% of Associate Degree Nursing program graduates (first-time test takers) will pass the NCLEX-RN exam on the first attempt, within a 12-month period after graduation.	Data collected within six months following graduation (May – December) and assessed annually.	**2024:** 100%, ELA met **2023:** 90%, ELA met **2022:** 70%, ELA not met

Practical Nursing

Component	Assessment Method(s)	Expected Level(s) of Achievement (ELA)	Data Collection and Assessment Frequency	Results of Data Collection including actual level(s) of achievement
Exam Pass Rate *NCLEX* Certifications	Performance Results for NCLEX-PN from NCBON and Mountain Measurements	80% of Practical Nursing program graduates (first-time test takers) will pass the NCLEX-PN exam within a 12-month period after graduation.	Data collected within six months following graduation (May – December) and assessed annually.	**2024:** 100%, ELA met **2023:** 100%, ELA met **2022:** 70%, ELA not met

Program Completion Rate

The program demonstrates evidence of students' achievement in completing the Nursing program.

Associate Degree Nursing

Start Term	Grad Term	Program Option	# Admits to Initial Cohort	# of Readmits	Graduate Within 100% of Program Length	Traditional Completion Rate (100%)	Transition Completion Rate (100%)	All (100%)
						Disaggregate		
FA22	SP24	Trad	30	0	17	56%		
		Tran	2	0	2		100%	
		All	32	0	19			59%
FA21	SP23	Trad	30	0	30	100%		
		Tran	0	0	NA		NA	
		All	30	0	30			100%
FA20	SP22	Trad	28	4	23	82%		
		Tran	0	2	NA		NA	
		All	28	6	23			82%

Practical Nursing

Start Term	Grad Term	# Admits to Initial Cohort	# of Readmits	Graduated Within 100% of Program Length	Completion Rate
SU23	SP24	20	0	13	65%
SU22	SP23	20	0	15	75%
SU21	SP22	20	0	19	95%

Job Placement Rate

The program demonstrates evidence of graduates' achievement in job placement.

Associate Degree Nursing

Component	Assessment Method(s)	Expected Level(s) of Achievement (ELA)	Data Collection and Assessment Frequency	Results of Data Collection Including Actual Level(s) of Achievement
Job Placement Rate	Collected by the Director/Faculty (Facebook, emails, phone calls, and direct contact with former students) Graduate Survey and Alumni Survey collected by the Office of Institutional Effectiveness	80% of the previous year's graduates will report employment as a Registered Nurse within one year after graduation.	Collected annually 6-12 months after graduating.	2024: 100%, ELA met (19/19 respondents employed) 2023: 90%, ELA met (27/30) 2022: 90%, ELA met

Practical Nursing

Component	Assessment Method(s)	Expected Level(s) of Achievement (ELA)	Data Collection and Assessment Frequency	Results of Data Collection Including Actual Level(s) of Achievement
Job Placement Rate	Collected by the Director/Faculty(Facebook, emails, phone calls, and direct contact with former students) Graduate Survey and Alumni Survey collected by the Office of Institutional Effectiveness	80% of previous year's graduates will report employment as a Licensed Practical Nurse within one year after graduation.	Collected annually 6-12 months after graduation	2024: 92% (12/13 respondents employed) 2023: 93%, ELA met (14/15) 2022: 100%, ELA not met**

**Only 13 graduates responded to outreach regarding employment. 13/13 respondents employed in field.

Notes

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