



*Onslow Career and
College Promise Program*

Continuing Education Courses

APPLICATION
PACKET



The Program:

In accordance with Session Law 2011-145 Appropriations Act of 2011, Onslow County Schools and Coastal Carolina Community College (Coastal) established the Career and College Promise Program (CCP). CCP provides opportunities for eligible high school juniors and seniors to take college courses to accelerate completion of college certificates, diplomas, and Associate degrees that may lead to college transfer and/or careers.

Criteria:

- a) Be a high school Junior or Senior.
- b) Have permission from legal guardian(s), high school counselor, and principal.
- c) Meet academic criteria:
 1. Have a 2.8 unweighted GPA or higher on high school courses **OR**
 2. Demonstrate college readiness in English, reading, and mathematics on one of the approved assessments **OR**
 3. For Career and Technical Education Pathways only, have the recommendation of the high school principal with a rationale to waive the GPA/assessment score requirements.

Approved Assessments:

	EDREADY	SAT	PSAT	PRE ACT OR ACT
English & Reading	70 Tier 2	480	English 26 & Reading 26	English 18 & Reading 22
Mathematics	70 Tiers 2 & 3	530	24.5	22

Admissions Policy and Information:

Coastal Carolina Community College maintains an open door admissions policy for all applicants. Coastal Carolina Community College's Equal Education Opportunity and Employment Opportunity Policy may be found at <https://coastalcarolina.edu/about/consumer-information/equal-opportunity/> on the College's Consumer Information webpage. Selective placement of individual students in the different programs of study within the College is determined by the Admissions Office, within the guidelines established by the State Board of Community Colleges and the North Carolina Community College System for each program of study and course offered.

- High school students are limited to no more than 8 semester hours credit in their first semester as a CCP student. For consideration to take additional credit hours following a student's first semester, the student must receive approval from the High School Principal and Coastal Carolina Community College's CCP Coordinator.
- CCP students must be identified as a Junior or Senior in High School, in addition, Career and Technical Education Pathway and Workforce Continuing Education CCP participants must be at least 16 years of age.
- To maintain eligibility for continued registration, a student shall:
 - a) Continue to make progress toward high school graduation as outlined in G.S. 115C-105.35;
 - b) Continue to make progress toward successful completion as defined in the pathway syllabus; and
 - c) A student who does not meet these criteria will be subjected to the college's policy for satisfactory progression.
- Courses with asterisks require the course in parenthesis to be completed (i.e., "C" or higher) before enrolling.
- Students are encouraged to verify program requirements at future institutions to ensure successful transfer.
- Returning students may not change pathways without written permission; see your college liaison.
- Students in the College Transfer Pathways must fulfill requirements of the selected pathway before being eligible to enroll in additional courses. Approval must also be obtained prior to enrollment.
- Students in Onslow County Schools will receive AP weighted high school credit for completion of college courses.
- To remain eligible for continued enrollment, a student must complete a new application each semester documenting a 2.8 unweighted high school GPA and maintain a 2.0 GPA on college coursework after completing two courses.
- Any student whose cumulative Coastal GPA is below a 2.0 will be required to re-take and successfully complete (i.e., "C" or higher) any course(s) in which they did not earn a "C" or higher prior to enrolling in other courses.
- Prior to consideration for enrollment in a dual pathway, students must successfully complete one semester at the college. Successful completion is considered completing coursework with a 2.8 GPA or above and/or successful completion of a Workforce Continuing Education CCP course.
- Per Onslow County Schools (OCS), OCS student who are enrolled in Career and Technical Education Pathway Workforce Continuing Education courses or curriculum courses that are less than 3 semester hours credit, will not receive honors or high school credit upon completion.

Emergency Medical Technician

Career Pathway Information: Workforce Continuing Education Emergency Medical Technician Pathway

Course Number

EMS-4200

Program Requirements

☐ Daytime

☐ Evening

Duration

9 weeks

12 weeks

The combined total hours for pathway completion will not exceed 288 hours.

Overview of Emergency Medical Technician Pathway

The Emergency Medical Technician Program is designed to train individuals to become emergency medical personnel functioning in the pre-hospital environment. This course teaches patient assessment and basic life support techniques including airway management and CPR; hemorrhage control; oxygen administration; shock; bandaging and splinting; skull, spine, and chest injuries; child birthing; exposure to cold and heat; and transferring patients to medical facilities, ambulance operations and mass casualty incident response. Successful completion of this course allows the student to take the North Carolina and National EMT Registry Exams.

Course Description

This Emergency Medical Services (EMS) credential-related course must adhere to the most current guidelines established by the NC Office of Emergency Medical Services (OEMS) as applicable to this initial Emergency Medical Technician (EMT) course. This may include, but not be limited to, OEMS Education Institution approval, program director and instructor standards, classroom and distance education course approval, admissions requirements, course content, equipment standards, clinical and/or field requirements, and skills documentation. OEMS guidelines align with the rules of the NC Medical Care Commission and standards of the National Highway Traffic Safety Administration. For details, contact the Education and Credentialing Office of the NC Office of Emergency Medical Services, NC Department of Health and Human Services.

Educational Requirements

Students must be enrolled in high school and meet eligibility requirements to participate in the program prior to enrollment.

Employment Outlook

Paramedics

Nationally, employment opportunities for paramedics are expected to increase 6% through 2033. In North Carolina, this occupation is expected to increase 15.5% through 2033. There are 300 annual vacancies expected for this occupation in North Carolina.

US source: Bureau of Labor Statistics 2023–2033 employment projections

NC source: Projections Central 2022–2032 long-term projections

Average Salary	Minimum Annual/Hour	Median Annual/Hour	High Annual/Hour
National	\$38,520/\$18.52	\$53,180/\$25.57	\$79,430/\$38.19
State	\$38,710/\$18.61	\$48,170/\$23.16	\$64,580/\$31.05
Local	No data available		

Source: Bureau of Labor Statistics 2023–2033 wage data

Nurse Aide

Career Pathway Information: Workforce Continuing Education Nurse Aide Pathway

Course Number	Program Requirements	Duration
NUR-3240	<input type="checkbox"/> Daytime	9 weeks
	<input type="checkbox"/> Evening	9 weeks
	<input type="checkbox"/> Hybrid	10 weeks

The combined total hours for pathway completion will not exceed 221 hours.

Overview of Nurse Aide Pathway

The Nurse Aide I training program prepares graduates to provide personal care and perform basic nursing skills. Emphasis is on the process of aging, including the mental, social, and physical needs of each client. The students will complete class, laboratory, and clinical learning experiences. Clinical learning experiences are obtained in the hospital and the assisted living facility. In all employment settings, the Nurse Aide I will work under the direction and supervision of licensed personnel. Upon satisfactory completion of the Nurse Aide I program; the graduate is eligible to take the North Carolina NNAAP exam.

Course Description

This course is designed to prepare graduates to provide personal care and perform basic nursing skills for the elderly and other adults. Emphasis on the aging process including mental, social, and physical needs of the elderly, patient's rights, nutrition management, elimination procedures, safe environment, restorative services, personal and special care procedures and activities, human body structure and function, and related common disease/disorders, communication and documentation, death and dying, and roles of the nursing assistant and health team members. A skill/competency evaluation is required. The course includes class, laboratory, and clinical learning experiences. Upon satisfactory completion of the course and skill/competency evaluation, the graduate is eligible to apply for the listing as a Nurse Aide I by the N.C. Division of Facility Services.

Educational Requirements

Students must be enrolled in high school and meet eligibility requirements to participate in the program prior to enrollment.

Employment Outlook

Nationally, employment opportunities for nurse aides are expected to increase by 4.2% through 2033. In North Carolina, this occupation is expected to increase 11.5% through 2033. There are 8,970 annual vacancies expected for this occupation in North Carolina.

US source: Bureau of Labor Statistics 2023–2033 employment projections

NC source: Projections Central 2022–2032 long-term projections

Average Salary	Minimum Annual/Hour	Median Annual/Hour	High Annual/Hour
National	\$30,020/\$14.44	\$38,200/\$18.36	\$48,780/\$23.45
State	\$27,630/\$13.28	\$36,010/\$17.31	\$43,180/\$20.76
Local	\$24,660/\$11.85	\$31,060/\$14.93	\$38,810/\$18.66

Source: Bureau of Labor Statistics 2023–2033 wage data

Pharmacy Technician

Career Pathway Information: Workforce Continuing Education Pharmacy Technician Pathway

Course Number

PHM-3250

Program Requirements

☐ In-Person

☐ Online

Duration

9 weeks

9 weeks

The combined total hours for pathway completion will not exceed 245 hours.

Overview of Pharmacy Technician Pathway

This course prepares individuals to take national Pharmacy Technician Certification exams and trains individuals to work under the supervision of Pharmacists in retail or institutional settings. Students are taught Pharmacy Technician responsibilities and duties and the basic knowledge and skills to provide competent assistance to Pharmacists. Topics covered include medications, federal requirements, patient safety and quality assurance, order entry processing, regulations and technician duties, drug and drug products, the dispensing process, and math calculations necessary for daily pharmacy operations in various pharmacy settings.

Course Description

This course is designed to provide instruction in the technical procedures for preparing and dispensing drugs in the hospital and retail settings under the supervision of a registered pharmacist. Topics include drug packaging and labeling, out-patient dispensing, hospital dispensing procedures, controlled substance procedures, inventory control, and non-sterile compounding. Upon completion, students be able to perform basic supervised dispensing techniques in a variety of pharmacy settings.

Educational Requirements

Students must be enrolled in high school and meet eligibility requirements to participate in the program prior to enrollment.

Employment Outlook

Nationally, employment opportunities for pharmacy technicians are expected to increase by 5.6% through 2033. In North Carolina, this occupation is expected to increase 13.7% through 2033. There are 1,810 annual vacancies expected for this occupation in North Carolina.

US source: Bureau of Labor Statistics 2023–2033 employment projections

NC source: Projections Central 2022–2032 long-term projections

Average Salary	Minimum Annual/Hour	Median Annual/Hour	High Annual/Hour
National	\$32,720/\$15.73	\$40,300/\$19.37	\$57,130/\$27.47
State	\$32,620/\$15.68	\$38,710/\$18.61	\$49,970/\$24.02
Local	\$30,960/\$14.88	\$38,480/\$18.50	\$46,220/\$22.22

Source: Bureau of Labor Statistics 2023–2033 wage data

Welding

Career Pathway Information: Workforce Continuing Education Welding Pathway

Course Number	Program Requirements	Duration
WLD-3106	<input type="checkbox"/> Welding I	9 weeks
	<input type="checkbox"/> Welding II (<i>prerequisite, Welding I</i>)	9 weeks
	<input type="checkbox"/> Welding III (<i>prerequisite, Welding II</i>)	18 weeks

The combined total hours for pathway completion will not exceed 680 hours.

Overview of Welding Career Pathway

Welding is a skilled trade that involves joining materials together using various techniques. Completing a welding certificate through the Career and College Promise (CCP) program provides students with essential skills and credentials for entering the workforce or advancing their education. The educational experience gained through this pathway can open doors to diverse job opportunities and career advancement in industries such as construction, manufacturing, and automotive repair.

Course Description

This course provides instruction on the principles and practices of welding. Emphasis is on the blueprint reading, metallurgy, welding inspection, and destructive and non-destructive testing. Course content will be specific to a particular welding process such as SMAW (stick), GMAW (MIG), and GTAW (TIG). Upon completion, students will have the knowledge base to sit for various industry-specific certifications.

Educational Requirements

Students must be enrolled in high school and meet eligibility requirements to participate in the program prior to enrollment.

Employment Outlook

Welders, Cutters, Solderers, and Brazers

Nationally, employment opportunities for welders, cutters, welder fitters solderers, and brazers are expected to increase 2% through 2033. In North Carolina, this occupation is expected to increase 13.2% through 2033. There are 1,490 annual vacancies expected for this occupation in North Carolina.

US source: Bureau of Labor Statistics 2023–2033 employment projections

NC source: Projections Central 2022–2032 long-term projections

Average Salary	Minimum Annual/Hour	Median Annual/Hour	High Annual/Hour
National	\$36,830/\$17.71	\$48,940/\$23.53	\$72,970/\$31.85
State	\$37,800/\$18.17	\$48,620/\$23.38	\$65,960/\$31.71
Local	\$32,170/\$15.47	\$47,120/\$22.66	\$66,240/\$31.85

Source: Bureau of Labor Statistics 2023–2033 wage data

Title IX

What is Title IX

Title IX is a federal law that protects all students, employees, vendors, visitors and volunteers of Coastal Carolina Community College from sex-based discrimination, sexual misconduct, and sex-based harassment. "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Coastal Carolina Community College is dedicated to creating a safe and welcoming environment that is conducive to academic excellence and personal growth. All CCCC students, faculty, staff, administrators, counselors and visitors must comply with Title IX.

How to report Title IX violations on campus?

To file a complaint please contact:

Dr. Annette Harpine, VP for Instructional Support, Title IX Coordinator

If on campus: Office Location: **Administration Building, Office #7**

If off campus or after business hours: Leave a message at: **910-938-6788** OR Email: harpinea@coastalcarolina.edu

Community Resources

The following agencies have extensive investigating and/or providing resources concerning sexual misconduct and sexual violence.

Jacksonville Department of Public Safety

(910) 455-1472

Or 911 in case of an emergency

Onslow County Sheriff Department

(910) 455-3113

Onslow County Health Department

(910) 347-2154

CLNC Counseling Center

(910) 451-2864

Onslow Memorial Hospital

(910) 577-2345

Onslow Victims Center

(910) 347-4000

MCAS New River Counseling Center

(910) 449-6110

Clubs and Extracurricular Activities

CCP students have the option to participate in CCCC Clubs and extracurricular activities. Students and/or parents/guardians assume all responsibility for travel to and from campus or off-site events.

Steps for Admission and Enrollment

1. Complete key components of the application:
 - a. Complete the Student Information and Medical Information Sections.
 - b. Complete the College Readiness Verification Section.
 - i. Write in current **unweighted** high school GPA and attach a copy of your transcript. An updated transcript must be submitted each semester.
 - ii. If your GPA is below a 2.8, write in **all qualifying** assessment scores and attach a copy of each set of scores.
 - c. Select the semester. **Students must complete a new application for each semester.**
 - d. Write in high school release times for the semester you are participating in.
 - e. Select a Pathway. Returning students may not change Pathways without written permission.
 - f. Write in your career goal.
 - g. Select courses you wish to take. Courses must be in your chosen Pathway.
2. Meet with your high school counselor to review your plan and get signatures.
3. Return your completed application to the college liaison.
4. If necessary, take seated placement test(s) at Coastal. See your college liaison for instructions.
5. Visit Admissions to enroll in approved classes on date determined.
6. Dates for registration: _____
7. Get a Coastal Photo ID, parking placard, textbooks, and mark your calendar for the first day of class.
8. New students must attend a CCP orientation prior to beginning classes.

For Enrollment and Admission Information, Contact:

Anna Barrett

College Liaison
barretta@coastalcarolina.edu

Jeana Hayes

College Liaison
hayesj@coastalcarolina.edu

Jan Marshburn

College Liaison
marshburnm@coastalcarolina.edu

James Underwood

Transition Specialist
underwoodj@coastalcarolina.edu
(910) 938-6755

Princesa Hurd

Academic Advisor & Coordinator
for Career and College Promise
hurdp@coastalcarolina.edu
(910)938-6249

For On Campus Support for Enrolled Students Contact:

Beverly Neff

PT Specialist for Career and College Promise
Student Support and Success
neffb@coastalcarolina.edu
(910) 938-6394

Cayla Farris

Career and College Promise Success Coach
farrisc@coastalcarolina.edu
(910) 938-6703

For Disability Support Services:

Coordinator for Disability Services

adasupport@coastalcarolina.edu
(910) 938-6331



Career & College Promise Program Application (CCP)

Returning CCP Student: ☐ Yes ☐ No

Student Information: *Coastal Student ID#* _____

Student's Last Name: _____ First Name: _____ Middle Initial: _____

Address: _____ City: _____ State: _____ Zip: _____

Birthdate: _____ Grade: _____ Gender: ☐ M ☐ F SSN: _____ - _____ - _____

High School: _____ Anticipated Graduation Date: _____

Student Current Phone Number: _____ Email Address: _____

Family Current Phone Number: _____ Email Address: _____

Ethnicity: ☐ Hispanic or Latino

Race (if Non-Hispanic): ☐ Asian ☐ Black or African American ☐ White
☐ American Indian or Alaskan Native ☐ Native Hawaiian or Other Pacific Islander

Citizenship: ☐ US Citizen ☐ Non-Immigrant Alien ☐ Not US Citizen, Name Country _____

☐ Permanent Resident Alien

Emergency and Medical Information:

Contact in case of emergency: _____

Address: _____ City: _____ State: _____ Zip: _____

Relationship: _____ Phone(s): _____

I have an IEP, 504, or medical condition that requires academic accommodations. Yes ☐ No ☐ Initials _____

If you have a disability and wish to request an accommodation, contact the Coordinator for Disability Support Services in the Student Center Building for an appointment after completing your CCP application. Students are required to submit current documentation of their disability prior to the implementation of accommodation services. Students requesting accommodations from the College must have a disability, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Self-identification and providing documentation can be initiated at any time; however, the student must allow reasonable time for accommodations to be implemented.

Inclusive Access & Course Cost

All courses taken by Career and College Promise students at community colleges, in accordance with G.S. 115D-20(4), are tuition-waived courses offered on a self-supporting basis. Additional expenses (e.g., insurance fees) are not waived for College and Career Promise students. I understand that I am responsible for the costs of my textbooks, including Inclusive Access. This fee must be paid to the Accounting Office by the specified date or I will be disenrolled from all of my courses.

Signature: _____ Date: _____

Model Release

My signature below grants Coastal Carolina Community College permission to reproduce photographs taken of me for the purposes of publication, promotion, illustration, or advertising, in any manner.

Signature: _____ Date: _____

Pathway, College Readiness, Courses, Semester, and Release Times to be Completed with High School Counselor

College Readiness Verification: **High School Unweighted GPA:** _____ (Attach transcript)

	EDREADY	SAT	PSAT	PRE ACT OR ACT
English & Reading	Tier 2:		English: Reading:	English: Reading:
Mathematics	Tier 2: Tier 3:			

Coastal Semester: ☐ Fall _____ ☐ Spring _____ ☐ Summer _____

High school Fall semester release time (required) _____

High school Spring semester release time (required) _____

*Students may not enroll in classes without a **minimum** of 30 minutes travel time.

Are you a dependent of
an active duty service
member?

☐ Yes ☐ No

Continuing Education Pathways: (select one)

- ☐ Emergency Medical Technician (EMS 4200)
- ☐ Nurse Aide I (NUR 3240)
- ☐ Pharmacy Technician (PHM 3250)
- ☐ Welding (WLD 3106)

Required Signatures for Approval, Registration, and Release of Information

I hereby certify that the information within this application is true. I also acknowledge reviewing the application in its entirety as well as approve of the course and schedule information. I further understand that, according to 20 U.S.C. 1232g(d), "whenever a student has attained eighteen years of age, or is attending an institution of postsecondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student." However, per "Leon's Law" (Session Law 2025-46), (1) to the extent allowed under the Family Educational Rights and Privacy Act (FERPA), the education records of the minor student shall be provided to the student's parent as long as the parent has not opted out of receiving the education records, and (2) to the extent allowed under FERPA, the education records of the minor student shall be provided to the school administrators and school counselors at the school in which the student is dually enrolled. FERPA is a federal law intended to protect student privacy in regard to education record(s), and it applies to any school that receives funding from the U.S. Department of Education. Parents/guardians, therefore, do not have automatic access to their minor dependent's (under age eighteen) education record(s). If the parents/guardians claim the minor student as a dependent on their federal income tax return, they may have access to the minor student's education record(s) under Leon's Law. Prior to being granted access to a minor dependent's education record(s), the submission of appropriate documentation—to include but not limited to a copy of the most recent federal income tax return—by the parents/guardians to the college is required to ensure the privacy of the student. Please note that, since tax dependency can change yearly, certification is required yearly. Questions about FERPA and Leon's Law may be directed to the college's Registrar's Office.

High School Counselor Signature: _____ Date: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

Coastal Signature: _____ Date: _____

*College GPA for returning CCP student _____

Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law intended to protect student privacy, and it applies to any school that receives funding from the US Department of Education. I understand that my education record(s) are protected under FERPA.

Please initial the appropriate box indicating information approved for release:

_____ Academic Information (grades/GPA, registration, ID number, academic progress, accommodations)

_____ Attendance (enrollment status and attendance)

_____ Financial Aid Information (awards, application data, disbursements, eligibility, progress and status)

_____ Student Account Information (billing statements, charges, credits, payments, collection activity)

_____ All Records Listed Above (any educational records)

Name(s) of person(s) who may access your educational record:

Name _____ Address _____

Name _____ Address _____

By signing below, I acknowledge that the above information may be released, discussed, or disclosed. This written approval is only valid during the enrollment period for which the application was submitted.

Student's Signature: _____ Date: _____

Revised 10/2025



444 Western Blvd
Jacksonville, NC 28546