

Emergency Medical Science (EMS) Bridging

Summer 2026 | *Annual Bulletin*



Coastal Carolina Community College

444 Western Boulevard | Jacksonville, NC 28546
www.coastalcarolina.edu | 910.455.1221

**Coastal Carolina Community College
Emergency Medical Science – Bridging Program**

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Designated Points of Contact

Academic Advisors for Military Off-Campus Sites

Provides assistance to Service members seeking information regarding available student support services at Coastal Carolina Community College, in addition to information regarding admissions, distance education, registration, official degree plans, and other military and community resources.

Phone: (910) 451-2391

Email: militaryoffcampus@coastalcarolina.edu

Admissions & Counseling Services

Provides assistance for admissions, placement testing, academic advising, academic counseling, review of satisfactory academic progress, and program of study.

Phone: (910) 938-6394

Email: admissions@coastalcarolina.edu

Coordinator for Disability Support Services

Provides assistance in establishing and maintaining disability support services and advising.

Phone: (910) 938-6331

Email: adasupport@coastalcarolina.edu

Financial Aid

Provides assistance to students in completing the Free Application for Federal Student Aid (FAFSA) process, scholarships, and Federal Work-Study employment opportunities.

Phone: (910) 938-6749

Email: finaid@coastalcarolina.edu

Human Services

Provides assistance to students seeking Workforce Innovation and Opportunity Act (WIOA) funding or career placement services.

Phone: (910) 938-6309

Email: humanservices@coastalcarolina.edu

Payment Options

Pay tuition or make inquiries regarding your billing statements.

Phone: (910) 938-6342

Email: studentpayments@coastalcarolina.edu

Registrar

Provides assistance for transcript request and processing, general residency questions, graduation applications, student records, and transcript evaluations.

Phone: (910) 938-6860

Email: registrar@coastalcarolina.edu

Success Coaches

Provides assistance with campus resources, tutoring, and study skills by using methods that help students reach their academic goals and graduate or complete their programs on time.

Phone: (910) 938-6828

Email: studentsuccess@coastalcarolina.edu

Veterans Programs

Provides assistance to military-connected students with veteran's entitlement benefit questions, benefit application assistance, program certification, and information regarding community resources.

Phone: (910) 938-6316

Email: veterans@coastalcarolina.edu

Section I:
Applying to the
Emergency Medical Science – Bridging Program

Accreditation

Southern Association of Colleges and Schools Commission on Colleges

Coastal Carolina Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. Coastal Carolina Community College may also offer credentials such as diplomas and certificates at approved degree levels. Questions about the accreditation of Coastal Carolina Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Commission on Accreditation of Allied Health Education Programs

The Coastal Carolina Community College Emergency Medical Science (EMS) Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs
727-210-2350
www.caahep.org

To contact CoAEMSP:
214-703-8445
www.coamsp.org

Things You Should Know Before You Apply

Upon acceptance into Coastal Carolina Community College's (Coastal) Emergency Medical Science – Bridging (EMS – Bridging) program, you will be required to:

- Admission to the EMS – Bridging program is on a space-available basis.
- Students must have a North Carolina address to participate. A student who does not have a North Carolina address must obtain permission to enroll from the Division Chair for Student Services.
- Have a physical exam and complete a Student Medical Form documenting a level of physical and emotional health consistent with the ability to practice in an entry-level clinical setting.
- Document that you have had required immunizations specified on the Student Medical Form.
- Be screened for tuberculosis (both on admission and annually).
- Obtain and maintain current certification in American Heart Association's Basic Life Support for Health Care Providers (often referred to as BLS or CPR). This certification must be maintained through the duration of the program.
- Travel at your own expense to out-of-town clinical agency locations (when necessary) in order to complete clinical requirements of the program. You will be expected to make your own arrangements for transportation and meals as necessary for clinical practice rotations.
- Adhere to all aspects of clinical agency dress codes. Most clinical agencies have policies that regulate body jewelry (such as piercings) and/or prohibit visible tattoos.
- Clinical agencies may deny clinical privileges to students based upon incidents during previous employment.
- At your own expense, have a criminal background check and urine drug screen.
 - These are needed to obtain access to our clinical agencies. The results are provided to our affiliated clinical agencies. They do not affect admission decisions, but it is possible that the results may prevent the applicant from participating in the clinical rotations, and thus from continuing in the program.
- Have a valid state-issued driver's license.
- Students must maintain an active NC Emergency Medical Technician (EMT) credential.

Applicants who are accepted should typically expect to be available Monday through Friday from 6:30 a.m. to 7:15 p.m.

In the event of a health condition that may temporarily limit a student's ability to meet the program's Technical Standards or results in prolonged absences, a statement from their medical care provider declaring suitability to return to learning activities may be required. Health conditions do not excuse a student from meeting all programmatic, regulatory, and accreditation requirements.

Communicable Disease Statement

Students enrolled in Nursing and Allied Health programs are at risk of exposure to bloodborne pathogens and body fluids, and the potential exists for transmission of infectious diseases (e.g., HIV, Hepatitis, etcetera). Discrimination against patients with HIV and other infectious diseases is prohibited; therefore, students are required to treat all patients assigned. Refusal to treat any patient may affect the student's academic success.

The complete Communicable Disease Policy is available in the *College Catalog*.

Students enrolled in any Nursing and Allied Health program who test positive for HIV or Hepatitis prior to or at any point during their enrollment in the program must submit a written notification to:

Chief, Communicable Disease Control Branch
1902 Mail Service Center
Raleigh, NC 27699-1902

Students who enter any Nursing and Allied Health program will be required to read and sign a Communicable Disease Statement acknowledgement form. This form becomes part of the student's departmental record and attests that the student:

- Has been informed of their risk of exposure to bloodborne pathogens and body fluids;
- Understands the potential for transmission of infectious diseases;
- Agrees to provide care for all patients assigned to them;
- Understands that refusal to treat any patient may affect their academic success;
- Has been informed of the complete Communicable Disease Policy; and
- Must comply with all related guidelines and procedures.

The student and a witness must sign the Communicable Disease Statement acknowledgment form.

Important Dates

Application Period	March 23, 2026 – May 15, 2026
Last day to submit Eligibility Application Ensure the following are on file at Coastal: <ul style="list-style-type: none">• Proof of North Carolina Paramedic certification (without restrictions)• Proof of current certification in Advanced Cardiac Life Support (ACLS) and Basic Life Support (BLS)• Transcripts	May 15, 2026

EMS – Bridging Program Requirements for Eligibility – Level 1

It is the applicant’s responsibility to ensure that the following eligibility requirements (Level 1) are met before completing an Eligibility Application with any Academic Advisor/Counselor in Student Services (Level 2):

1. Contact the Director of Emergency Medical Science to schedule an interview to discuss experience/certification documentation. The Director, Beth Himes, can be reached at (910) 938-6127 or himesb@coastalcarolina.edu.
2. Provide proof of active North Carolina Paramedic certification (without restrictions). Paramedic certification must be maintained throughout the entire length of the EMS – Bridging program.
3. Provide proof of current certification in ACLS and BLS.

EMS – Bridging Program Requirements for Eligibility – Level 2

4. Complete the Residency Determination application. The application is available online at www.coastalcarolina.edu.
5. Submit an application to Coastal. The application is available online at www.coastalcarolina.edu.
6. Submit your official transcript(s) to the Admissions Office.
 - High school (or high school equivalency)
 - All colleges or schools attended after high school
 - Although an applicant may be admitted to Coastal, in order to be eligible to apply to the EMS program, applicants with prior college credit(s) must meet the minimum cumulative GPA requirement of 2.0 or have prior approval of both the Academic Advisor/Counselor designated for the EMS program and the EMS Director.
 - Credit by Examination scores (e.g., Advanced Placement, Cambridge Assessment International Education, College Level Examination Program, DANTES Subject Standardized Tests, International Baccalaureate)
7. Meet minimum college-approved placement requirements in both English **and** mathematics by meeting one, or a combination, of the following:
 - i. An associate degree or higher from an accredited institution; or
 - ii. Graduated from any United States high school within the last 10 years from the start of the program with an unweighted GPA of 2.8 or higher; or
 - iii. Completed a college-approved placement test and meet the minimum scores listed in Table 1 (Test scores must be earned on or after August 1, 2023); or

Table 1: College Approved Placement Test Scoring

NROC/EdReady		SAT		ACT		Next-Generation Accuplacer	
English	70 (Tier 2)	Reading/ Writing	480	English or Reading	18 or 22	Next Gen. Writing or Reading	250
Math	70 (Tier 2)	Math	530	Math	22	Next Gen. Arithmetic	260
						Next Gen. Quantitative Reasoning	260

- iv. Completed (with a minimum of the grade indicated) or enrolled in one of the following English and mathematics courses:
 - a. English courses:
 - BSP 4002 (P2)
 - ENG 002 (P2)
 - ENG 011 (P)
 - ENG 025 (C)
 - ENG 111 (C)
 - AND**
 - b. Mathematics courses:
 - BSP 4003 (P2)
 - MAT 003 (P2)
 - MAT 025 (C)
 - MAT 035 (C)
 - MAT 043 (P)
 - MAT 071 (P)
 - MAT 143, MAT 161, MAT 171 (C)

Note: Applicants who are unsure whether or not they meet either the English or the mathematics placement requirements should meet with an Academic Advisor/Counselor. Applicants taking a placement test at a location other than Coastal must submit official test scores prior to meeting with an Academic Advisor/Counselor to complete an Eligibility Application.

- 8. Individuals who have met Level 2 eligibility requirements will meet with an Academic Advisor/Counselor in the Student Center on Coastal’s main campus to complete an Eligibility Application. Please arrive no later than 30 minutes before closing.
 - Applicants who are unable to come to campus to complete an Eligibility Application must contact the Academic Advisor/Counselor designated for the EMS – Bridging program at alliedhealthadmissions@coastalcarolina.edu before the final day of the application period.

Section II:
Emergency Medical Science – Bridging
Program Information

Employment Opportunities

The EMS – Bridging Associate in Applied Science (AAS) degree provides individuals with the knowledge, skills, and attributes to provide advanced emergency medical care as a paramedic for critical and emergency patients who access the emergency medical system and prepares graduates to enter the workforce.

Employment opportunities include: providers of emergency medical services; fire departments; rescue agencies; hospital specialty areas; and industry, educational, and government agencies.

Academic Regulations

Once accepted in the EMS – Bridging program, students must meet the following academic standards:

- Maintain grades of C+ (77%) or higher in all EMS courses. See EMS – Bridging course syllabi and the *EMS Program Manual* for additional academic course requirements. Students will be disenrolled if requirements are not met.
- BIO 168 Anatomy and Physiology I and BIO 169 Anatomy and Physiology II must be completed with a grade of C (73%) or higher. Students will be disenrolled if requirements are not met.
- For all other courses in the EMS – Bridging program, if a student withdraws or receives an F, they may be permitted to continue, provided the student can complete the course(s) by the end of the summer session following their expected date of graduation.
- Students must maintain a minimum grade point average of 2.0 in accordance with the Satisfactory Academic Progress policy as described in the *College Catalog*.

Applicants who are admitted to the EMS – Bridging program need to be aware of the importance of regular class attendance in order to be successful in their classes. Students should coordinate doctor appointments and vacations with college holidays and breaks. Also, it is vital to have child care arrangements worked out in advance in case of children's illnesses, teacher work days, etc. If excess absences are accumulated, then the student will be administratively withdrawn from the program in accordance with the attendance guidelines in the *College Catalog*.

EMS – Bridging students are strongly advised to limit the number of hours they are employed in order to maximize their potential for academic success in the EMS – Bridging program.

Readmission/Transfer Procedure

Any student interested in applying for readmission or transfer must contact the EMS Director to discuss educational goals and plans for readmission/transfer. The Director, Beth Himes, can be reached at (910) 938-6127 or himesb@coastalcarolina.edu.

The student must hold at least a 2.0 GPA to be considered for readmission into the program. The full readmission policy may be found in the current *EMS Program Manual*.

A student may not be considered for regular admission into a program in which they are currently enrolled but must follow the readmission policy.

The decision will be made by the Readmission Selection Committee and will only be considered on a space-available basis.

Emergency Medical Science – Bridging (A45340B) Curriculum Description

The Emergency Medical Science – Bridging program was developed to allow currently certified, non-degree EMT-Paramedics to earn a two-year Associate in Applied Science Degree in Emergency Medical Science. A total of forty-five (45) transfer hours will be awarded to certified EMT-Paramedics. Admission requirements must be met prior to matriculation.

Coastal Carolina Community College offers the Emergency Medical Science – Bridging program as an Associate in Applied Science degree.

The appropriate course work, under the 2025-26 College Catalog, is listed below. Course work may be subject to revision.

			Hours Per Week			
			Class	Lab	Clinic	Credit
Summer Semester						
EMS	280	EMS Bridging Course	2	2	0	3
			2	2	0	3
Fall Semester						
BIO	168	Anatomy and Physiology I	3	3	0	4
CIS	110	Introduction to Computers	2	2	0	3
ENG	111	Writing and Inquiry	3	0	0	3
MAT	143	Quantitative Literacy	2	2	0	3
			10	7	0	13
Spring Semester						
BIO	169	Anatomy and Physiology II	3	3	0	4
EMS	235	EMS Management	2	0	0	2
ENG	112	Writing/Research in the Disciplines	3	0	0	3
PSY	150	General Psychology	3	0	0	3
		Humanities/Fine Arts Elective ¹	3	0	0	3
			14	3	0	15
Semester Hours:						31
Transfer Hours:						45
Total Semester Hours:						76

¹ See the current *College Catalog* (www.coastalcarolina.edu, Academics) for a list of approved Humanities/Fine Arts electives for the Emergency Medical Science – Bridging program of study.

EMS – Bridging Related College Courses

Because of the academic demands of the EMS – Bridging program, it is to the advantage of the applicant to complete as much of the related coursework as possible before beginning the actual EMS – Bridging program.

Candidates may take the following courses at Coastal or receive credit for equivalent courses with a grade of C or higher at an accredited college. Anatomy and Physiology must be completed within five years of the entry term of the program (Fall 2021 or later).

Students should check with the appropriate Student Services personnel (Financial Aid, Veterans Programs, etc.) to determine how taking these related classes may affect financial aid or veteran's benefits.

Related Courses
BIO 168 Anatomy and Physiology I
BIO 169 Anatomy and Physiology II
CIS 110 Introduction to Computers
ENG 111 Writing and Inquiry
ENG 112 Writing/Research in the Disciplines
PSY 150 General Psychology
Humanities/Fine Arts Elective (A list of approved Humanities/Fine Arts Electives for the Emergency Medical Science – Bridging program is located in the <i>College Catalog</i>)

Tuition, Fees, and Other Expenses

Expense Category	Projected Cost
Tuition and student fees	\$2,511
Textbooks and supplies	\$600
Approximate Total	\$3,111

*Costs listed above are estimates and subject to change. The In-State tuition rate is based on \$76 per credit hour plus applicable fees. Tuition rates are determined by the North Carolina General Assembly and are subject to change at their discretion. For additional information regarding the total cost of attending Coastal, please see Financial Aid staff regarding the College Financial Plan. **All costs are subject to change.***

Financial Aid Information

Federal Aid Sources

- Free Application for Federal Student Aid (FAFSA)
 - Apply online as soon as possible at www.studentaid.gov. Awards are made until funds are depleted.
 - You will need several documents to complete the FAFSA online.
 - 2024 federal tax returns
 - 2024 W-2s
- Financial Aid staff are available to students Monday, 8:00 a.m. – 7:30 p.m. and Tuesday through Friday, 8:00 a.m. – 5:00 p.m. Students may contact the Financial Aid Office at (910) 938-6749 or finaid@coastalcarolina.edu, or visit them in the Student Center building.

State Aid Sources

- Workforce Innovation and Opportunity Act (WIOA)
 - The Human Services Office can provide assistance with applying for the WIOA scholarship. They are available Monday through Friday, 8:00 a.m. – 5:00 p.m. in the Student Center. Students may contact the Human Services Office at (910) 938-6258 or humanservices@coastalcarolina.edu.
- State scholarships may be able to provide assistance with childcare, transportation, tools/equipment, and uniforms. In order to meet eligibility requirements, students must complete a FAFSA.
- Qualifying North Carolina residents may learn more about eligibility requirements for state grants and/or additional scholarship opportunities at www.CFNC.org.

College Aid Sources

- Coastal's College Foundation Scholarships
 - Scholarships are available from the College Foundation Office to Coastal students who qualify.
 - For a complete listing of College Foundation scholarships, please visit the College Foundation Office in the James Leroy Henderson, Jr. Administration Building or contact them at (910) 938-6792 or foundation@coastalcarolina.edu.
 - In order to meet eligibility requirements, students must complete a FAFSA.

MyCAA

- My Career Advancement Account (MyCAA) Scholarship program
 - Tuition assistance may be available to eligible military spouses. Scholarships help military spouses pursue licenses, certificates, certifications, or associate degrees necessary to gain employment.
 - Please visit www.coastalcarolina.edu/military/military-family-students for more details.

Emergency Medical Science – Bridging Technical Standards

Purpose Statement: Technical Standards are provided to students to identify a specific list of the non-academic abilities and characteristics established by a program as requirements for admission, promotion, and graduation. Section 504 of the Rehabilitation Act of 1973 defines a qualified individual as one who meets the academic and technical standards requisites for admission or participation in an education program.

All students in Emergency Medical Science – Bridging are expected to meet certain essential functions/technical standards which are essential for successful completion of all phases of the program and reflect industry requirements and standards. To verify a student’s ability to perform these essential functions, a student *may be required to demonstrate* the following technical standards in the table below. Meeting these standards does not guarantee employment in this field upon graduation. The ability to meet the program’s technical standards also does not guarantee a student’s eligibility for any certification exams or successful completion of the program.

	Standard	Definition of Standard	Example(s) of Technical Standard
1	Critical Thinking/ Problem-Solving Skills	Critical thinking ability sufficient for clinical judgment.	Identify cause-effect relationships in clinical situations; develop care plans. Example(s) include: <ul style="list-style-type: none"> • Ability to sequence information, events, and activities accurately. • Ability to follow strict protocols to ensure precise and safe administration of medications, emphasizing accurate mathematical calculations, including steps for verification, preparation, and documentation.
2	Interpersonal Skills	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Establish rapport with patients/clients and colleagues. Example(s) include: <ul style="list-style-type: none"> • Ability to navigate personal conflicts. • Ability to accept responsibility and correction in a professional nature.
3	Coping Skills	Coping ability is sufficient to manage stressful situations.	Demonstrate a calm demeanor in difficult situations. Example(s) include: <ul style="list-style-type: none"> • Ability to refrain from reacting or responding inappropriately to ethical challenges. • Ability to maintain emotional composure and perform despite the difficulty of a situation.
4	Behavioral/ Emotional Skills	Possess emotional stability, rational thought, and self-control.	Remain professional, calm, and exercise restraint in changing environments. Example(s) include: <ul style="list-style-type: none"> • Ability to be non-reactive in response to provocative situations and personalities. • Ability to assume responsibility/accountability for one’s own actions without becoming defensive. • Ability to assess a situation rationally and respond accordingly. • Ability to prevent one’s personal opinions or beliefs from impacting one’s patient or personal performance.
5	Communication Skills	Communication abilities sufficient for interaction with others in verbal and written form.	Explain treatment procedures, initiate health teaching, and document and interpret actions and patient/client responses. Example(s) include: <ul style="list-style-type: none"> • Ability to enunciate clearly. • Ability to comprehend directives. • Ability to transcribe correspondence.

	Standard	Definition of Standard	Example(s) of Technical Standard
6	Mobility Skills	Physical abilities sufficient to move from room to room and maneuver in small spaces.	Perform appropriate physical activities in spaces with heightened physical awareness in relation to physical surroundings. Example(s) include: <ul style="list-style-type: none"> • Ability to lift up to 50 pounds. • Ability to stand for prolonged periods of time (8-12 hours). • Ability to twist, bend, squat, and stoop.
7	Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective care.	Calibrate and use equipment. Example(s) include: <ul style="list-style-type: none"> • Ability to perform tasks requiring fine motor skills. • Ability to assemble and handle supplies or instruments. • Ability to demonstrate manual dexterity retrieving requested supplies or instruments and passing them quickly.
8	Auditory Skills	Auditory ability sufficient to monitor and assess health needs.	Listen attentively to ensure the health and safety of the emergency medical environment. Example(s) include: <ul style="list-style-type: none"> • Ability to hear monitor alarms, emergency signals, and auscultatory sounds.
9	Visual Skills	Visual ability sufficient to monitor and assess health needs.	Watch attentively to ensure the health and safety of the emergency medical environment. Example(s) include: <ul style="list-style-type: none"> • Ability to distinguish large and small objects near and at a distance. • Ability to detect color and color intensity. • Ability to perceive depth. • Ability to see peripherally.
10	Tactile Skills	Tactile ability to perceive and respond to physical touch.	Respond appropriately to senses of touch necessary for the health and safety of the emergency medical environment. Example(s) include: <ul style="list-style-type: none"> • Ability to wear PPE appropriate for an emergency medical environment. • Ability to sense potential nicks from sharp objects.
11	Adaptability Skills	Possess the ability to adapt and tolerate environmental stressors.	Ability to adapt in order to perform required duties in a variety of different environments. Example(s) include: <ul style="list-style-type: none"> • Ability to tolerate temperature variations (hot and cold) without physical response. • Ability to demonstrate requisite skill applications in an environment where there will be exposure to biohazardous materials, dangerous chemicals, gases, radiation, latex, etc.

Disability Services Statement: Coastal Carolina Community College is invested in full compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. It is the student's responsibility to self-identify, request reasonable accommodation(s), and provide written documentation in a timely manner to the Coordinator for Disability Support Services in order to determine eligibility, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prior to the implementation of any accommodation services. Accommodation(s) are not active until all of the Steps for Requesting Accommodations have been completed. Please visit <https://www.coastalcarolina.edu/services-and-support/disability-services/> or call (910) 938-6331 for further information about the Steps for Requesting Accommodations.

Contact Information

If you have questions regarding admission to the Emergency Medical Science – Bridging program, please visit the Admissions Office in the Student Center building, or contact via phone or email:

Admissions Office
(910) 938-6332
alliedhealthadmissions@coastalcarolina.edu

If you have program-specific questions about the EMS – Bridging program, please contact:

Beth Himes
Director of Emergency Medical Science
(910) 938-6127
himesb@coastalcarolina.edu

Transcripts may be mailed or submitted electronically:

Coastal Carolina Community College
Attention: Admissions
444 Western Boulevard
Jacksonville, NC 28546
etranscripts@coastalcarolina.edu

Americans with Disabilities Act Support:

Coordinator for Disability Support Services
(910) 938-6331
adasupport@coastalcarolina.edu

Request for Accommodation Information

Students requesting disability accommodations must self-identify to the Coordinator for Disability Support Services. Students are required to submit current documentation of their disability to the Coordinator for Disability Support Services in order to determine eligibility prior to any implementation of accommodation services. Students requesting accommodations from the College must have a disability, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Self-identification and providing documentation can be initiated at any time; however, the student must allow reasonable time for accommodations to be implemented.

Pregnant students requesting accommodations must self-identify to the Coordinator for Disability Support Services.

Equal Educational Opportunity and Equal Employment Opportunity Policy

Coastal Carolina Community College's [Equal Educational Opportunity and Equal Employment Opportunity Policy](#) may be reviewed on the College's Consumer Information webpage.